

PAT 514 (Winter 2025)

# Contemporary Software Techniques in Performing Arts Technology

**How to read a paper?**

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PERFORMING ARTS TECHNOLOGY  
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# Communications

- **Course website:** Syllabus, schedule, readings, recordings, etc.
- **Email:** Announcements
- **Google Chat:** Q&A



[hermandong.com/teaching/  
pat514\\_winter2025](https://hermandong.com/teaching/pat514_winter2025)

# Course Format

- **Workshop** style
- The **semester-long project** is the main component of this course!
- In class, we will be **discussing papers**
  - (Week 2–4 ) **How to *read, write and review* a paper?**
  - (Week 5–6) **Peer review session** on your writing samples
  - (Week 7–8) **Paper discussions** on best papers in selected conferences/journals
  - (Week 10–13) **Paper discussions** on related work to your project
  - (Week 15–16) **Project presentation & peer review session** on report drafts
  - Before each class, we will do **quick 10-min updates** on your project progress

# Project

- **Open-ended individual project**
- Requirement: **New techniques you haven't explored before**
- **Milestones** (tentative)
  - **Pitch:** Jan 29
  - **Report draft:** Apr 2
  - **Presentation:** Apr 14
  - **Final report:** Apr 28
- Due at **11:59pm ET** on the date specified
- **No late submissions!** Submit your work early and update it later.

# The Mindset

- I am no expert on reading, writing and reviewing research papers
  - But I might be slightly more experienced in doing these tasks
  - That's my job as a researcher anyway
  - That's part of the training of a PhD
- This is a **workshop-style** course
  - **We work together!**
  - **We learn from one another!**
  - **We provide feedback to one another, and we receive feedback from one another!**

How to **read** a paper?

# Efficient Reading (Hanson & McNamee)

- **Preparation**

- Quiet place
- Pencil, paper, photocopy of article

- **Deciding what to read**

- Read title, abstract
- Read it, file it or skip it?

- **Read for breadth**

- What did they do?
- Skim introduction, headings, graphics, definitions, conclusions and bibliography
- Consider the credibility
- How useful is it?
- Decide whether to go on

- **Read in depth**

- How did they do it?
- Challenge their arguments
- Examine assumptions
- Examine methods
- Examine statistics
- Examine reasoning and conclusions
- How can I apply their approach to my work?

- **Take notes**

- Make notes as you read
- Highlight major points
- Note new terms and definitions
- Summarize tables and graphs
- Write a summary

# How to Read a Paper (Keshav)

- **The first pass**

- Carefully read the title, abstract, and introduction
- Read the section and sub-section headings, but ignore everything else
- Read the conclusions

- **The second pass**

- Look carefully at the figures, diagrams and other illustrations in the paper. Pay special attention to graphs
- Remember to mark relevant unread references for further reading

- **The third pass**

- Attempt to virtually re-implement the paper: that is, making the same assumptions as the authors, re-create the work



# How to read a research paper (Mitzenmacher)

- **Read critically**

- Reading a research paper must be a critical process. You should not assume that the authors are always correct. Instead, be suspicious

- **Read creatively**

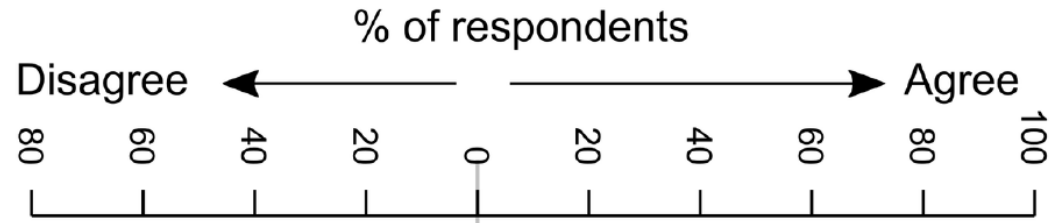
- Reading a paper critically is easy, in that it is always easier to tear something down than to build it up. Reading creatively involves harder, more positive thinking.

- **Make notes as you read the paper**

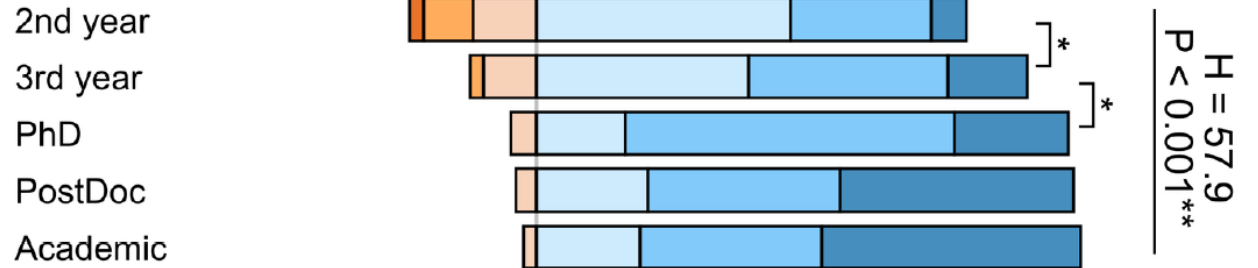
- **After the first read-through, try to summarize the paper in 1-2 sentences.**

- **If possible, compare the paper to other work**

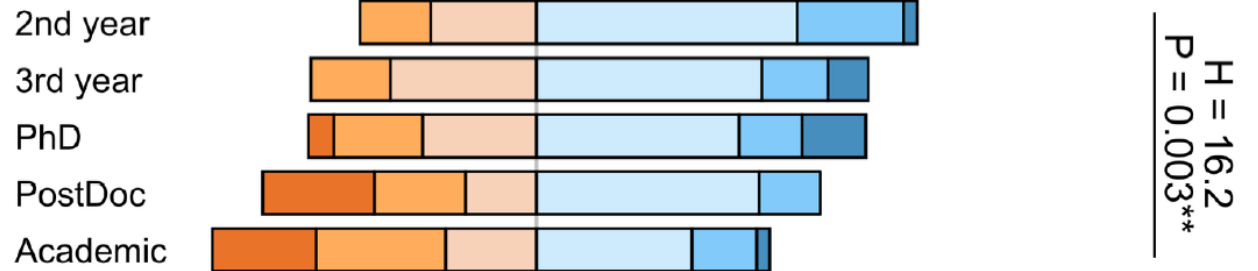
# Hubbard & Dunbar



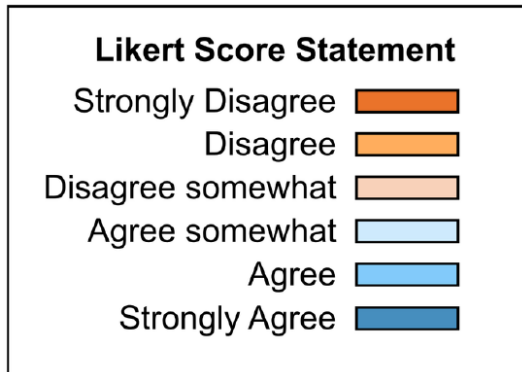
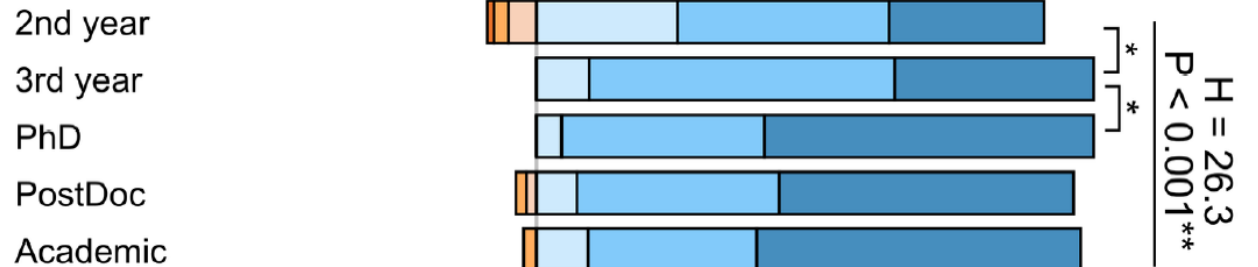
## Reading research papers is a good use of my time



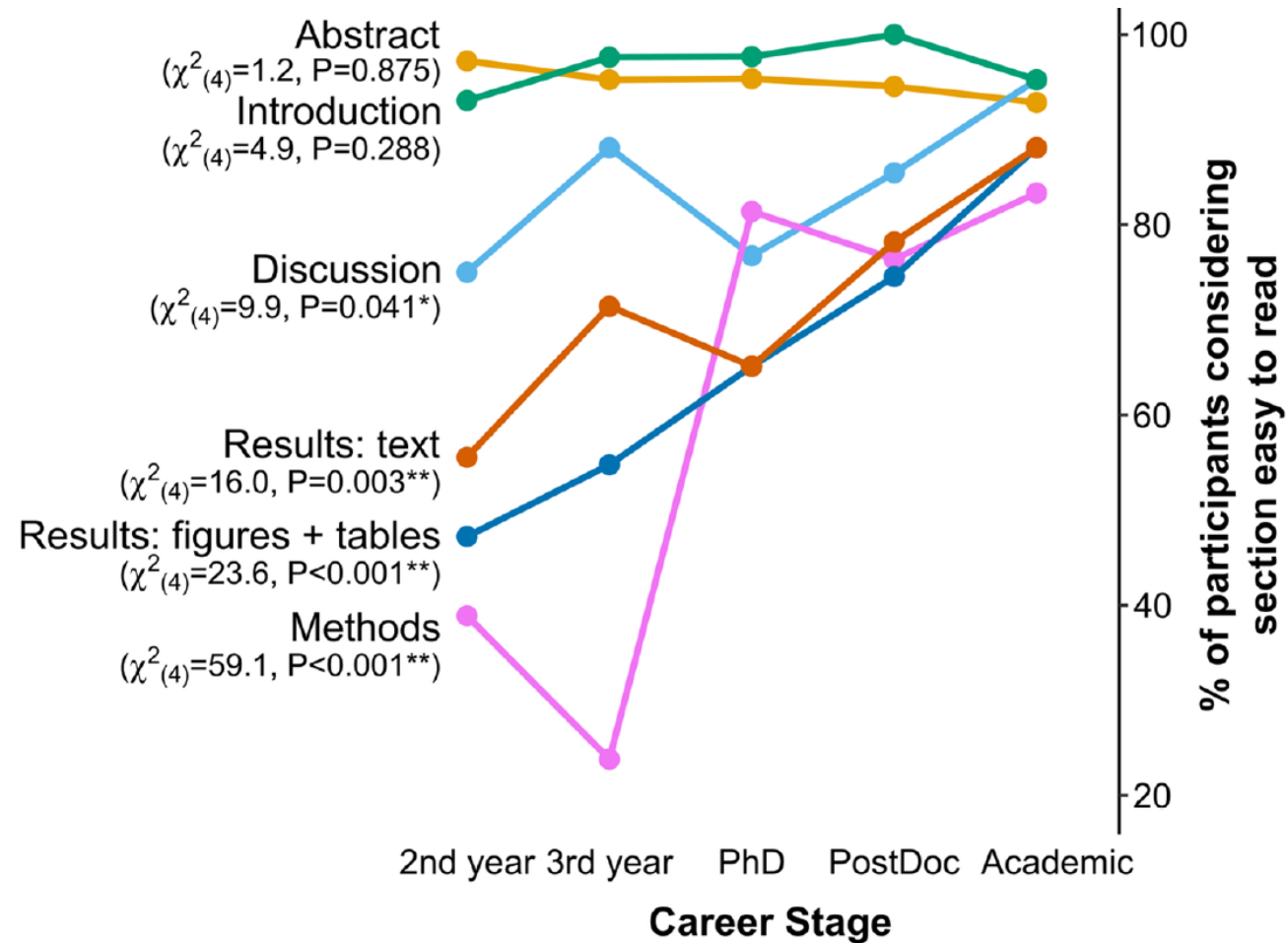
## Reading research papers is frustrating



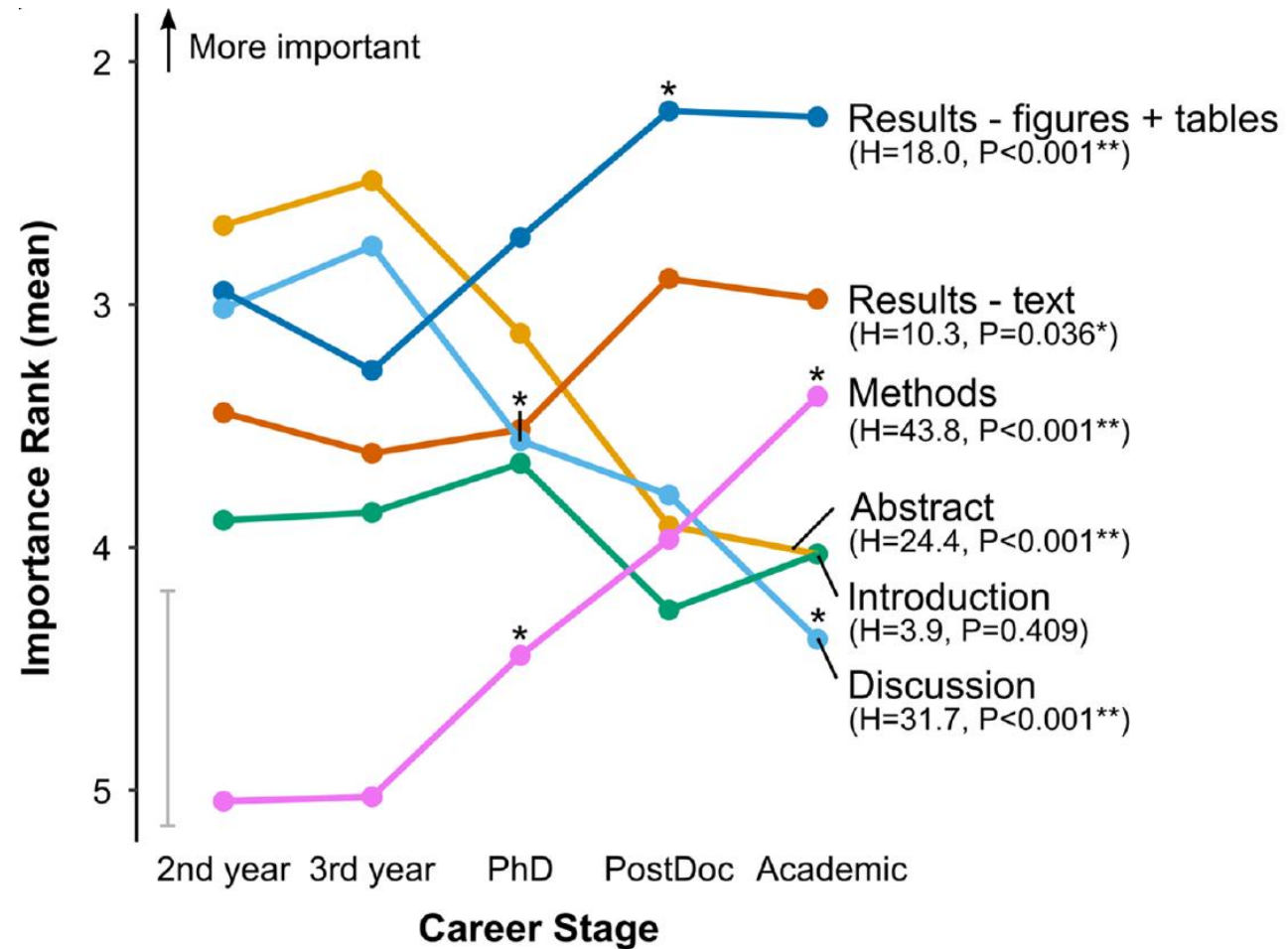
## Reading research papers is important for my general scientific training



# Hubbard & Dunbar



# Hubbard & Dunbar



# Hubbard & Dunbar

**Table 1. Thematic analysis of advice researchers gave to someone reading a scientific paper for the first time.**

Theme (% of participants mentioning advice, n = 88)	
Major theme	Sub-theme(s)
Read selectively within the paper (68%)	Read sections in a specific order (32%)
	<i>Read the abstract first (18%)</i>
	<i>Look at the figures first (7%)</i>
	Prioritise specific sections of the paper (20%)
	<i>Prioritise the figures (8%)</i>
	Identify key ideas in the paper (9%)
Practical strategies for reading papers (53%)	<i>Read the paper multiple times (20%)</i>
	Take your time (7%)
	Use specific sections of the paper to determine if it is worth reading at all (6%)
	Don't get bogged down in technical details and/or terminology (6%)
Read critically (34%)	<i>Assess whether the authors conclusions match the data (15%)</i>
	Interpret the data for yourself (6%)
Read the paper with a specific purpose or questions in mind (7%)	