

PAT 463/563 (Fall 2026)

Music & AI

Lecture 1: Introduction

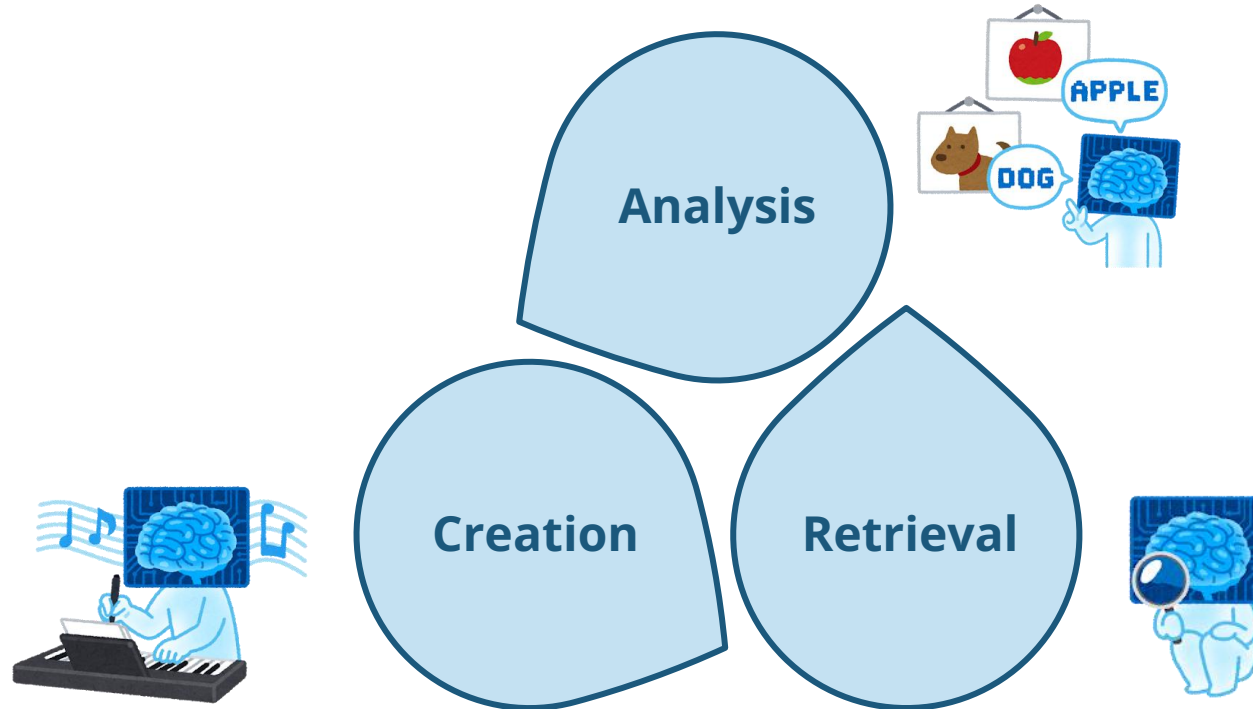
Instructor: Hao-Wen (Herman) Dong

Music & AI

Music & AI

What is this course all about?

An introduction to the **emerging field of AI music**. This course introduces students to AI's applications in music from **analysis**, **creation**, **retrieval** to **processing**.



| Topics

- **Analysis**

- Source separation, beat tracking, key/chord recognition, genre/mood classification, transcription, optical music recognition, structural analysis ...

- **Creation**

- Automatic music composition, arrangement, performance synthesis, improvisation ...

- **Retrieval & Processing**

- Search, query by humming, recommendation, production, editing, mixing, mastering ...

- **Advanced Topics**

- Interactive tools, singing voice synthesis, sound design, audiovisual tools ...

| Learning Objectives

- Gain an **overview of the field of AI music**
- Learn **fundamental AI concepts and principles**
- Learn **representative AI tools** for music analysis, creation, retrieval and processing
- Gain hands-on experience on **using AI music tools**

About Me

- Hao-Wen (**Herman**) Dong
- Pronouns: he/him
- Email: **hwdong**@umich.edu
- Office: Stearns 131 (15 min walk to the north from Moore)
- Office hours: By appointments (link on the course website)
- Research areas: Generative AI for music, audio, and video

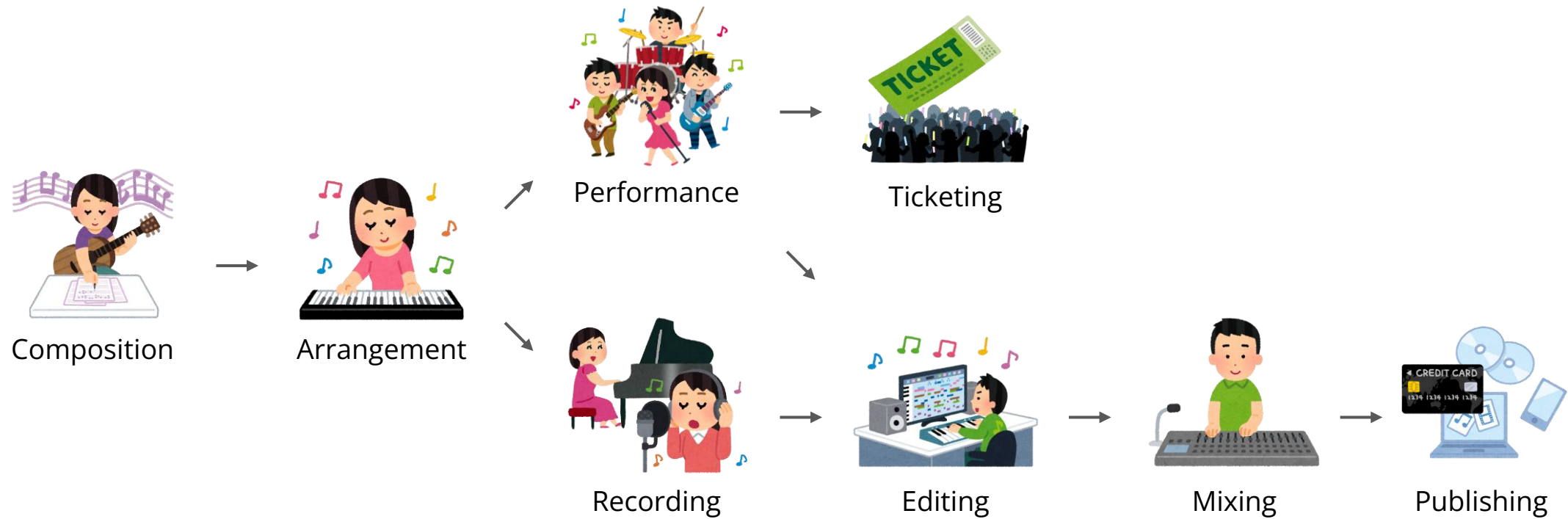


| Welcome! Tell Us about Yourself!

- Name
- Pronouns
- Program/year
- What is your **most familiar instrument** (if any)?
- What is your **most familiar programming language** (if any)?
- Have you ever used any **AI Music tools**? Which tools?

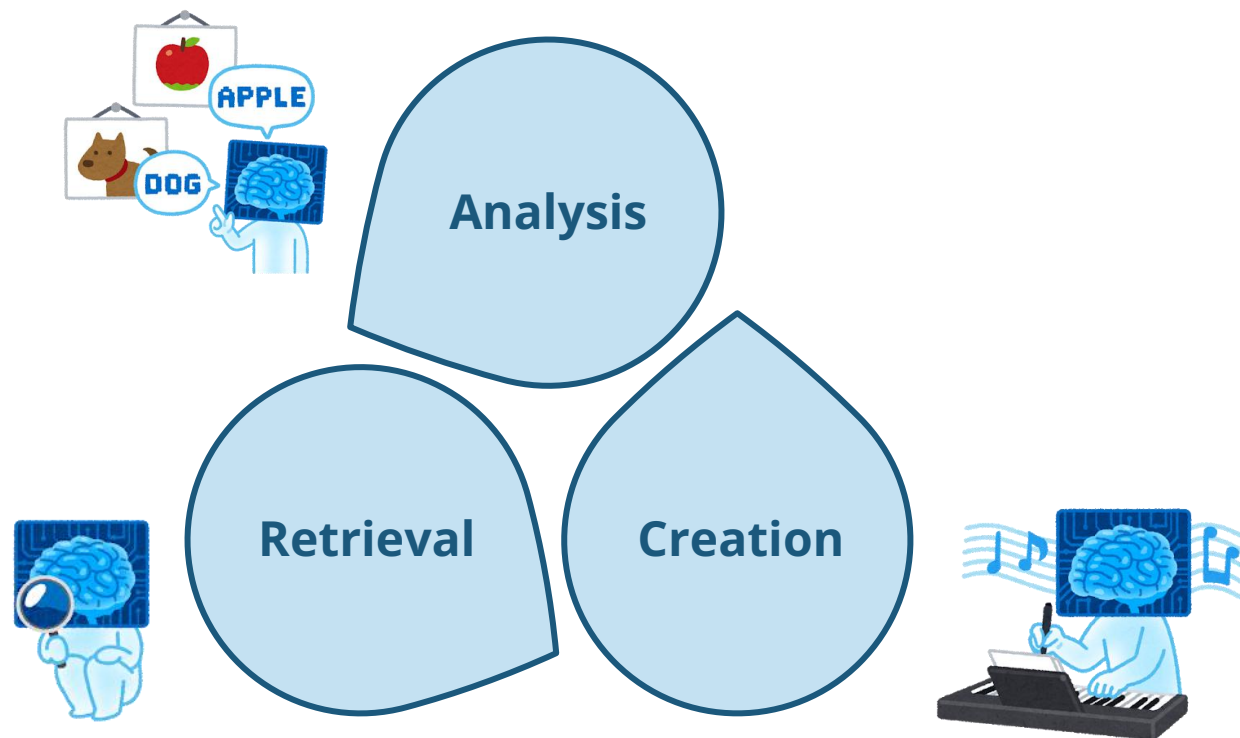
Landscape of AI for Music

An Overly-Simplified Music Production Workflow



Music Information Research (MIR)

- “Intelligent ways to analyze, retrieve and create music” (Yang 2018)



| Landscape of AI for Music

- **Analysis**

- Key/chord recognition, genre/mood classification, source separation, beat tracking, automatic music transcription, optical music recognition, structural analysis, computational musicology, ...

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Course Logistics

Communications

- **Course website:** Syllabus, schedule, materials, recordings, etc.
- **Email:** Announcements
- **Google Chat:** Q&A



hermandong.com/teaching/pat463

| Prerequisites

- **Prior coding experience** is recommended!
 - If you've taken any programming course, you should be fine
 - You should be comfortable reading code written by others

| (Tentative) Assignments

- **Homework**

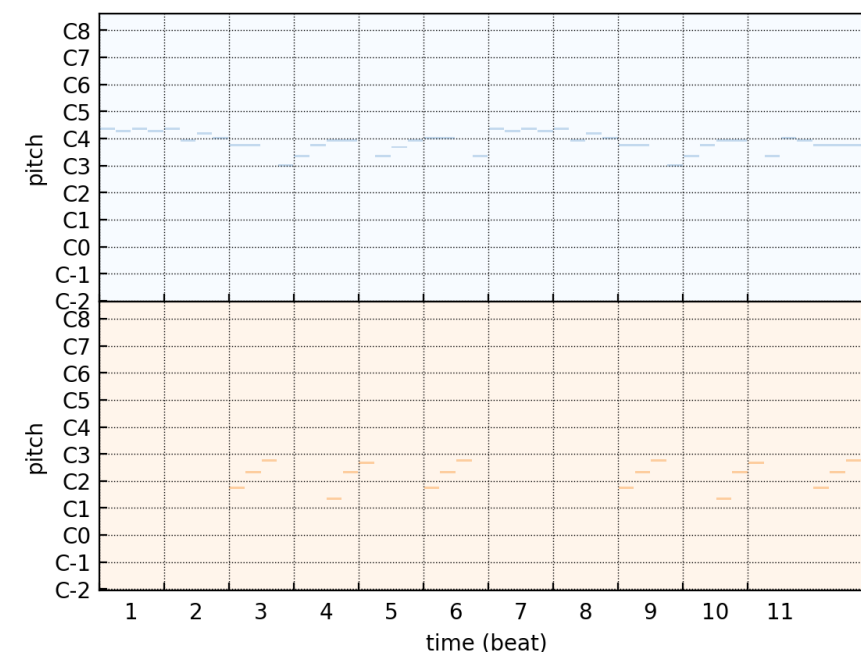
- Real or fake!?
- Stem separation
- AI Song Contest 2026
- AI music tools

- **Programming assignments**

- Symbolic music processing
- Spectral analysis
- Source separation
- Musical note classification
- Automatic music instrumentation

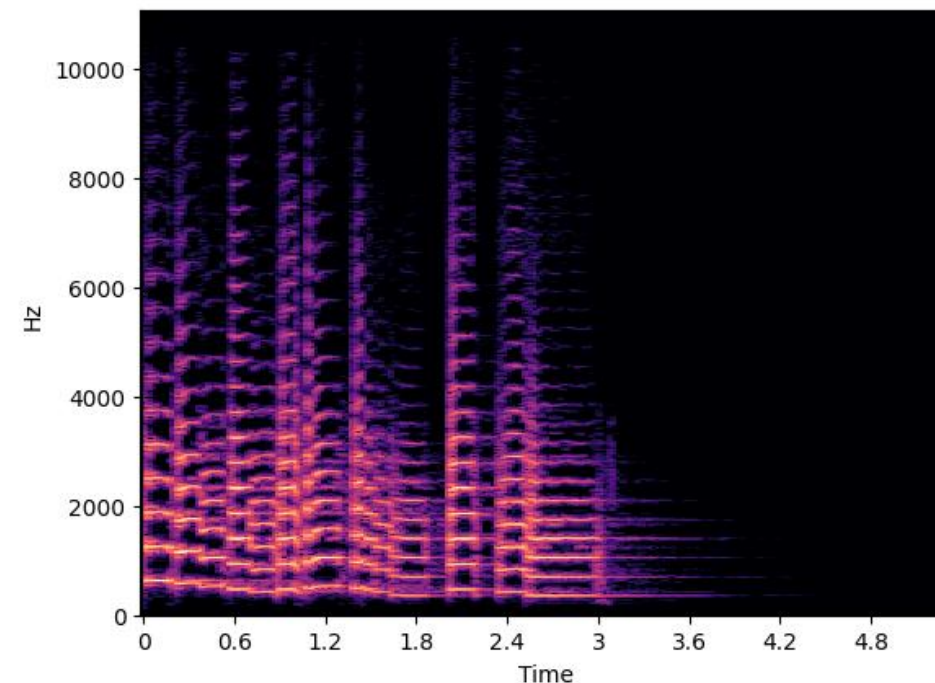
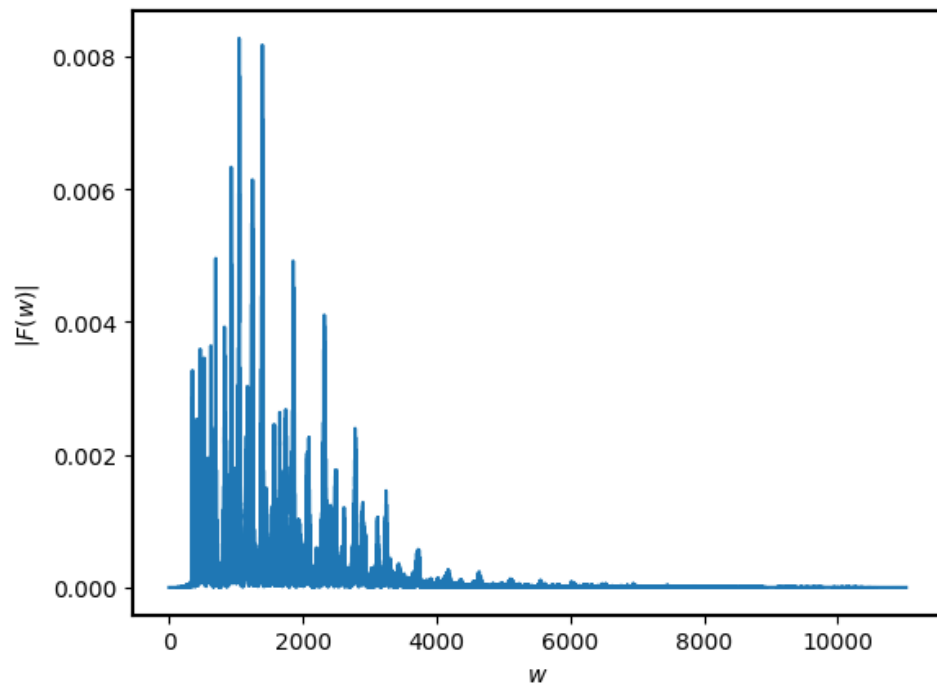
(Tentative) PA 1: Symbolic Music Processing

- Use [MusPy](#) to process symbolic music
 - **Read** MIDI and MusicXML files
 - **Manipulate** notes, instruments, and tempos
 - **Show** as piano roll(s)
 - **Write** as MIDI and MusicXML files
 - **Synthesize** into WAV files
- Learn to code in [Jupyter Notebook](#)
- Learn about [Google Colab](#)



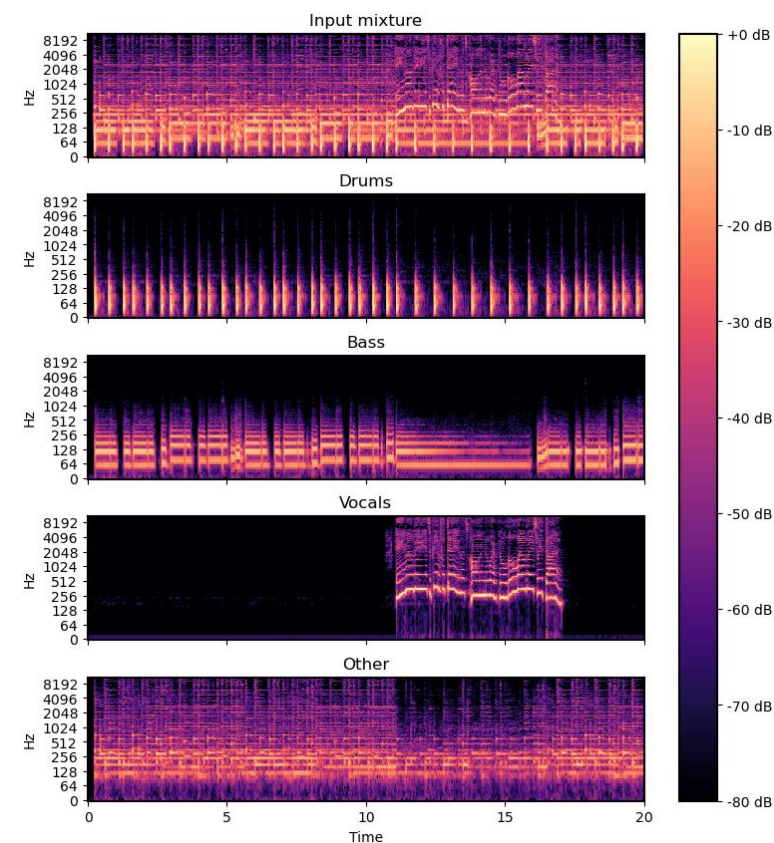
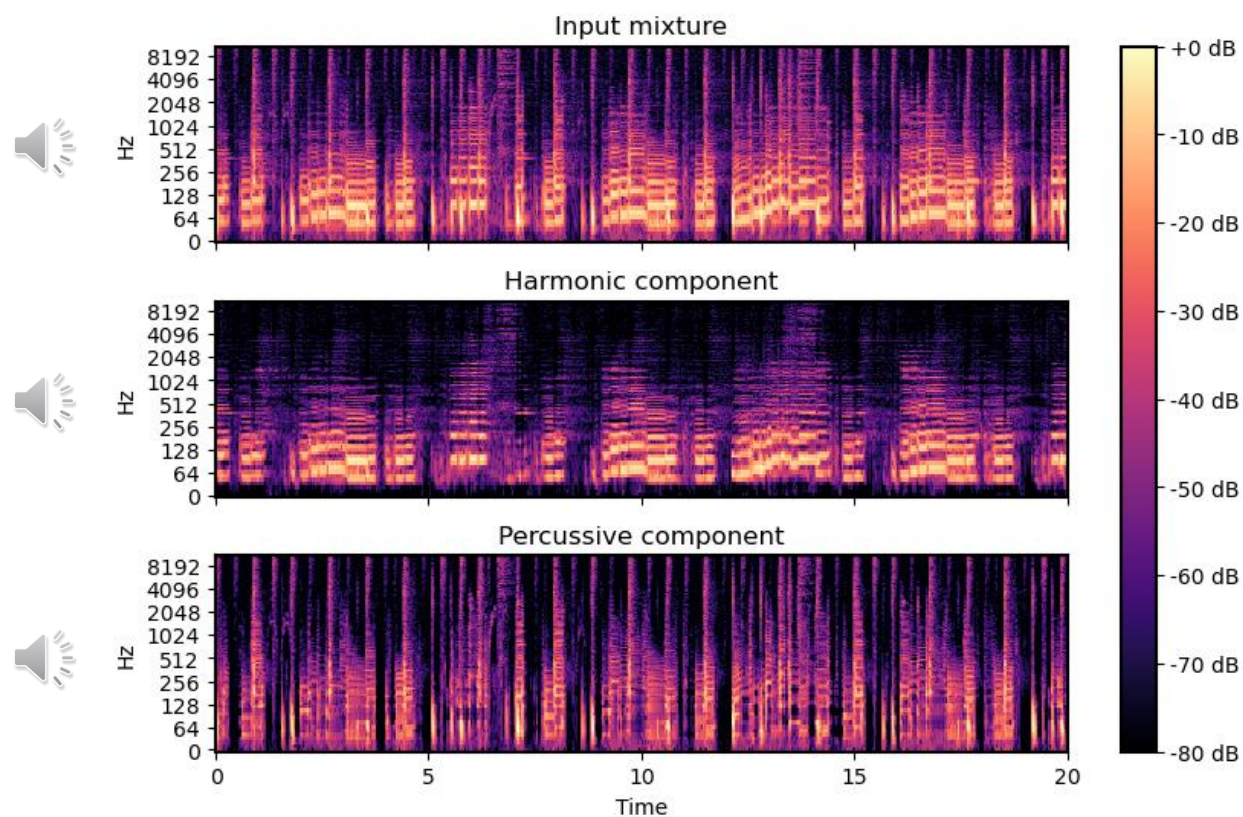
(Tentative) PA 2: Spectral Analysis

- Use [librosa](#) to process audio files
 - Fast Fourier transform (**FFT**)
 - Short-time Fourier transform (**STFT**)



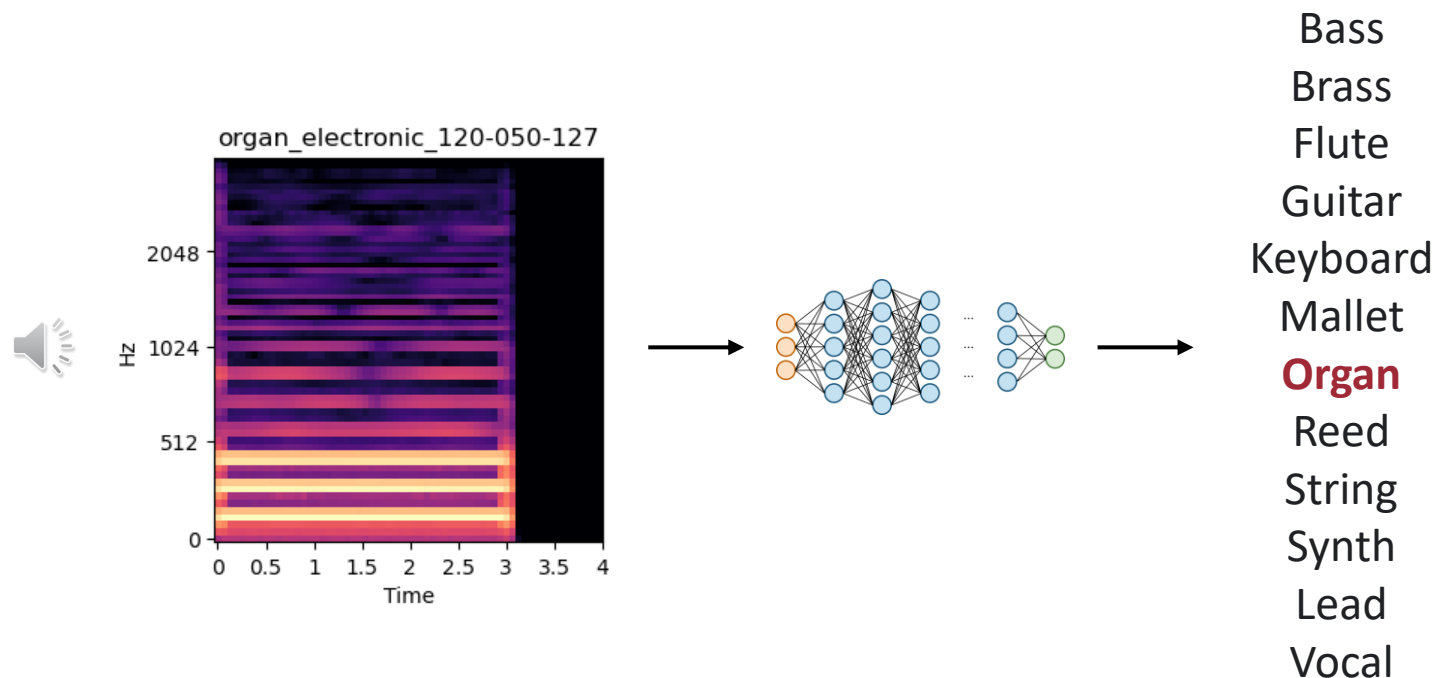
(Tentative) PA 3: Source Separation

- **Part 1:** Harmonic-Percussive Source Separation (HPSS) using **librosa**
- **Part 2:** Music Source Separation using **Demucs**



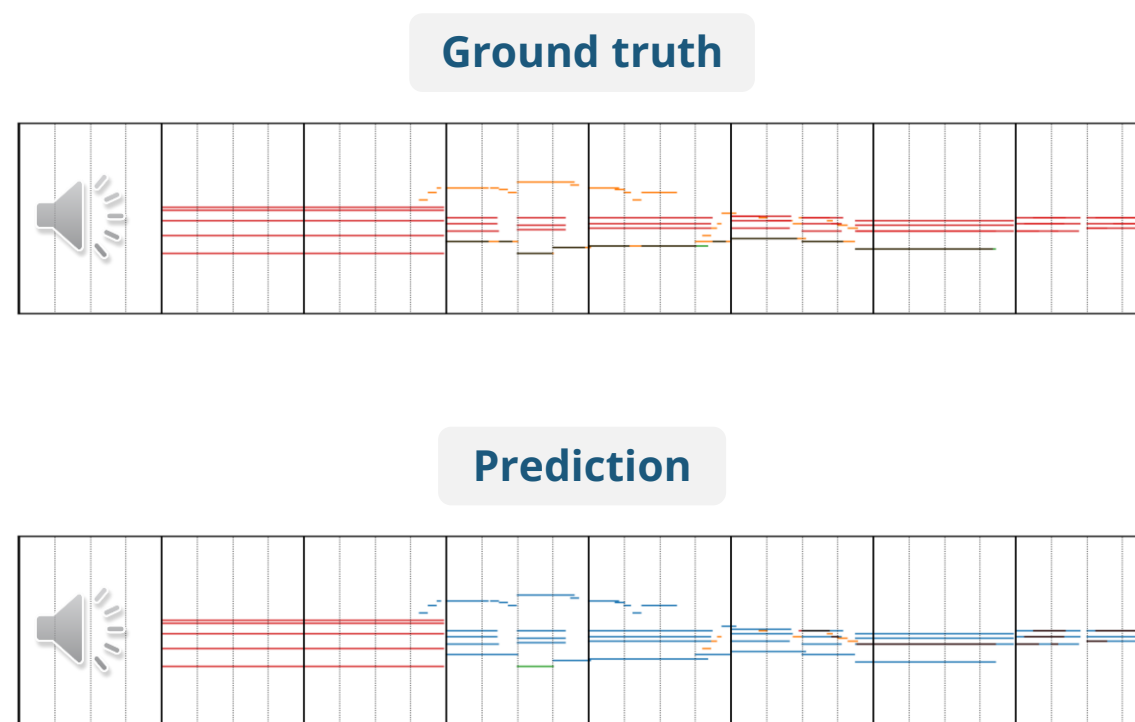
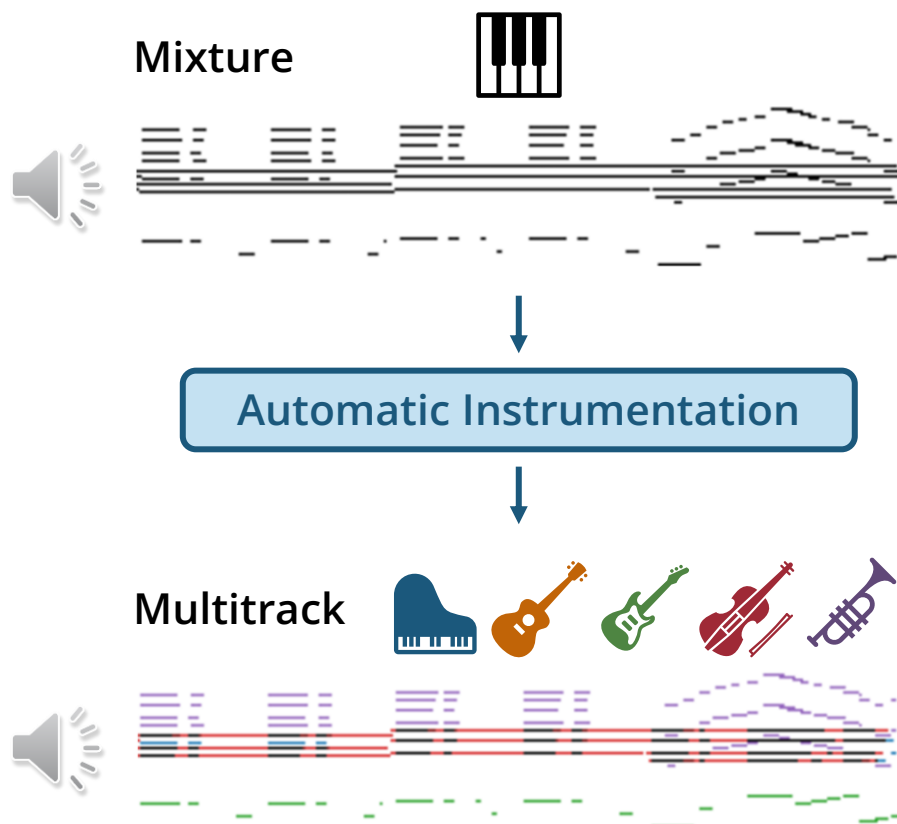
(Tentative) **PA 4: Musical Note Classification** using CNNs

- Train a CNN that can classify audio files into their **instrument families**
 - **Input:** 64x64 mel spectrogram
 - **Output:** 11 instrument classes



(Tentative) **PA 5: Automatic Music Instrumentation**

- Train a transformer model for automatic instrumentation by **learning to separate parts**



Assignment Policies

- All assignments must be **completed on your own**
 - You are welcome to exchange ideas with your peers, but this should be in the form of concepts and discussion, not in the form of writing and code.
- **Please turn in your work even if it's incomplete for partial credits!**
- Due at **11:59pm ET** on the date specified
- Late submissions: **up to a week, 1 point deducted per day**

Project

- **Open-ended, individual project**
- Deliverables due at **11:59pm ET** on the date specified
- **No late submissions!** Submit your work early and update it later
- Milestones
 - **Presentation** on **Dec 2** (tentative)
 - **Final report** due on **Dec 11** (tentative)

| Project Topics

- Building a new AI music tool
- Exploring creative & artistic use of AI tools
- Analyzing systematically existing AI music tools

| Grading

- All **grading** and **regrade requests** will be handled on Gradescope
- **Homework (20%)**
- **Programming assignments (50%)**
- **Project (30%)**

A+	97+	B+	87–89	C+	77–79	D+	67–69	F	<60
A	93–96	B	83–86	C	73–76	D	63–66		
A-	90–92	B-	80–82	C-	70–72	D-	60–62		

Optional Reading

- *[Deep and Shallow: Machine Learning in Music and Audio](#)* by Shlomo Dubnov and Ross Greer
- *[“Fundamentals of Music Processing”](#)* by Meinard Müller ([notebooks](#))
- *[“Intelligent Music Production”](#)* by Brecht De Man, Ryan Stables, and Joshua D. Reiss
- Course material for *[“Deep Learning for Music Analysis and Generation”](#)* by Yi-Hsuan Yang
- Course material for *[“Musical Applications of Machine Learning”](#)* by Juhan Nam
- Course material for *[“Machine Learning for Music”](#)* by Julian McAuley

Policies: Attendance

- **On-time, in-person attendance is expected**
- Zoom link can be found on the course website
- Course lectures will be recorded and made available on the course website
- Please **attend in-person** for
 - **Project pitch**
 - **Project presentation**

Policies: Generative AI Usage

- Feel free to use GenAI tools in your workflow. However, **you must disclose your usage of GenAI services in your write-ups.**
 - For example, U-M GPT, ChatGPT, Gemini, Claude, GitHub Copilot, DALL·E, Midjourney, Stable Diffusion, Firefly, etc.
- **You take full responsibility for AI-generated materials as if you had produced them yourself:** ideas should be attributed and facts should be true.

Policies: Academic Integrity

- Plagiarism and cheating violate SMTD's Academic Code of Conduct. **All plagiarism, cheating and other academic misconduct cases will be reported to SMTD's Office of Academic and Student Affairs.**
- **All assignments must be completed on your own.** You are welcome to exchange ideas with your peers, but this should be in the form of concepts and discussion, not in the form of writing and code.
- You must **provide proper citations/references for any external resources** you use in your writing and code.

Performing Arts Technology (PAT)



Minor in Performing Arts Technology (PAT)

Intro (Required)

PAT 100: Music in Technology
PAT 200: Intro to Electronic Music

PAT Theory/Studies (6 credits)

PAT 150: Experiential Music Theory
PAT 205: Intermedia AI Music Practice
PAT 305: Video Game Music
PAT 315: Diversity in Music Technology
PAT 316: NOISE

PAT Practice (3 credits)

PAT 202: Computer Music
PAT 204: Creative Coding
PAT 220: Songwriting Workshop
PAT 280: Sound Reinforcement
PAT 412: Digital Music Ensemble
PAT 413: Electronic Chamber Music

Electives (6 credits)

PAT 421: Advanced Psychoacoustics
PAT 422: Technical Ear Training & Critical Listening
PAT 424: Dialog of the Senses
PAT 431/432: Contemporary Practice in Studio Production I/II
PAT 441: Sound for Film and Games
PAT 443: Immersive Media
PAT 451/452: Interactive Media Design I/II
PAT 454: Digital Fabrication for Acoustics
PAT 461: Performance Systems
PAT 462: Digital Sound Synthesis
PAT 463: Music & AI
PAT 464: Generative AI for Music & Audio Creation
PAT 472: Business of Music



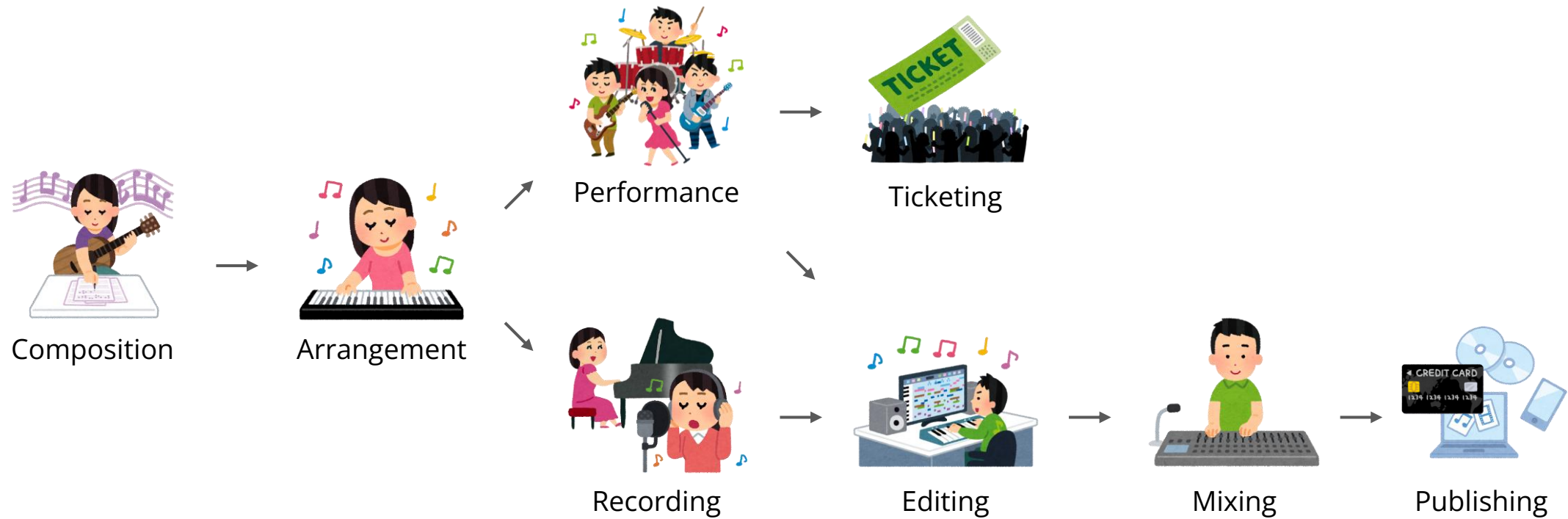
| 🤔 Questions on the Syllabus?



hermandong.com/teaching/pat463

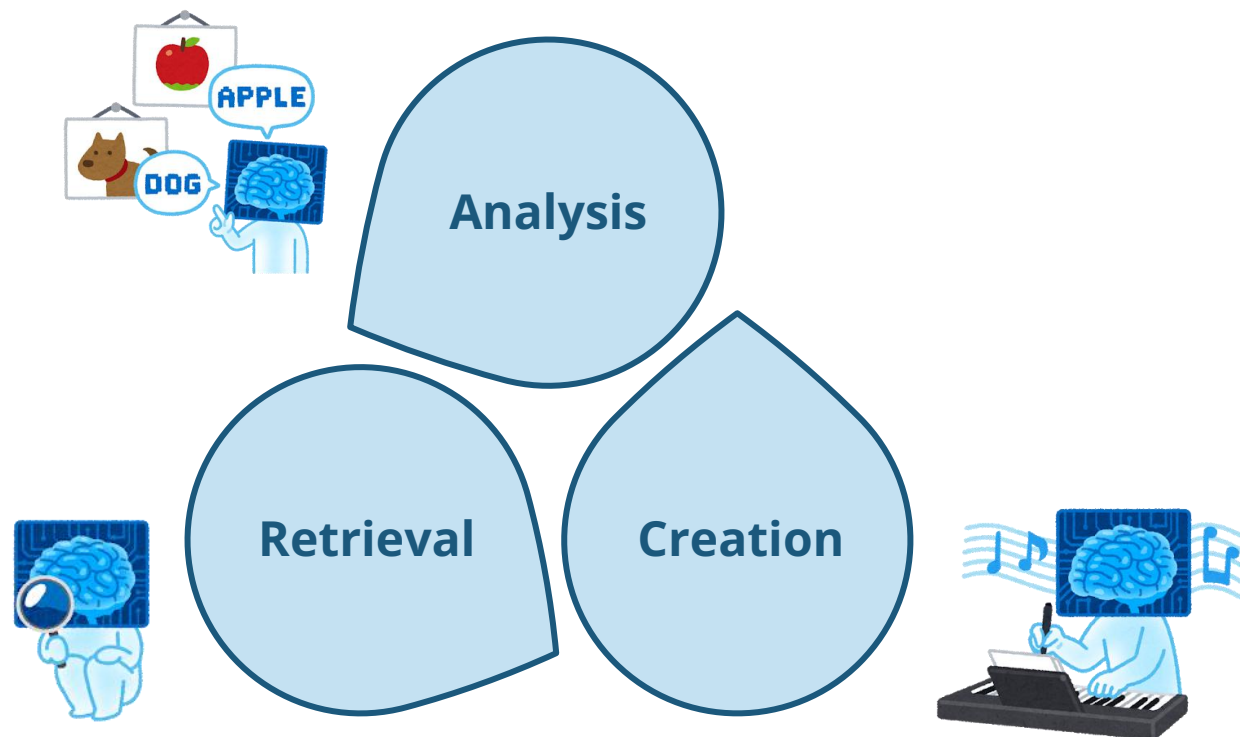
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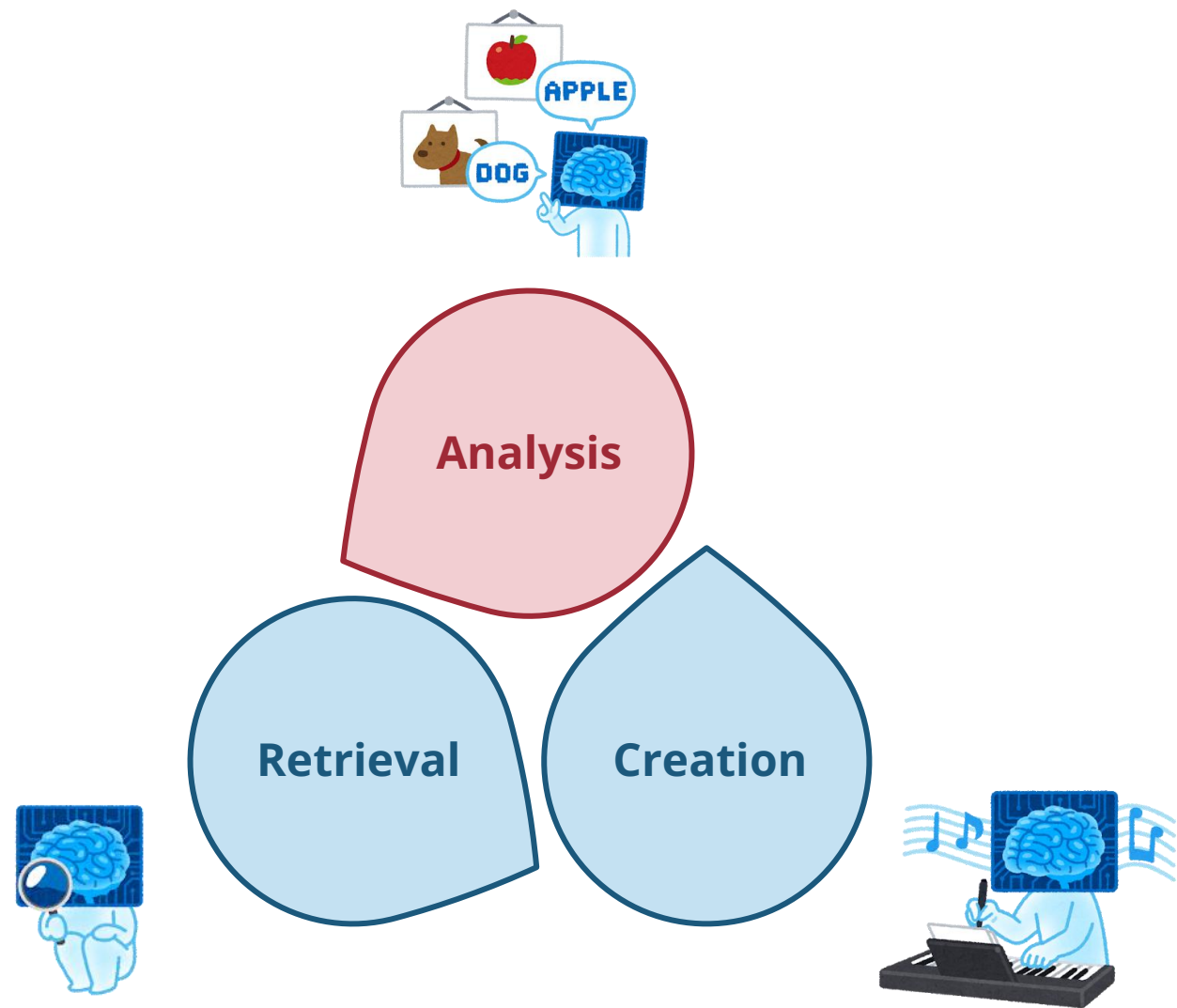
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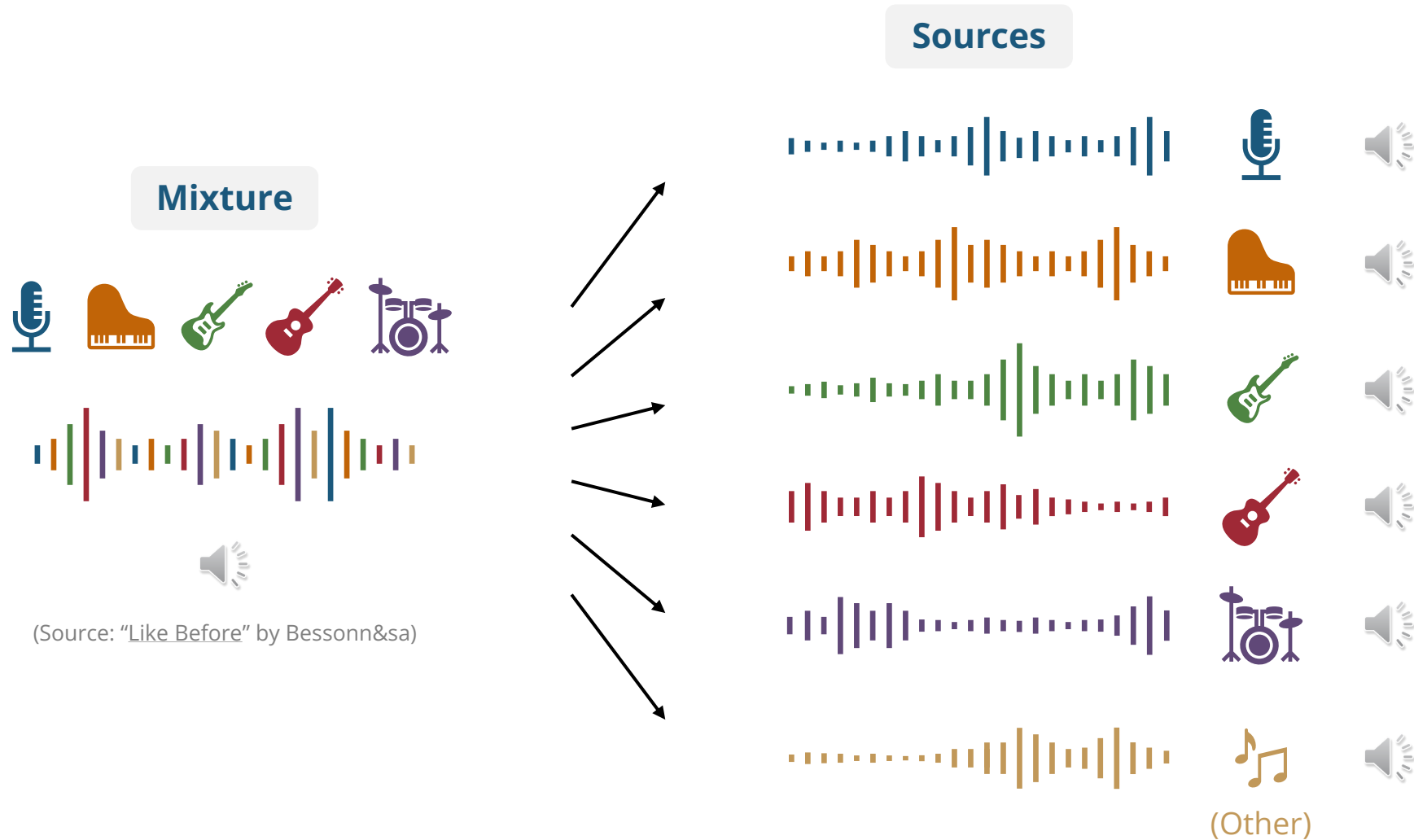
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- **Advanced Topics**

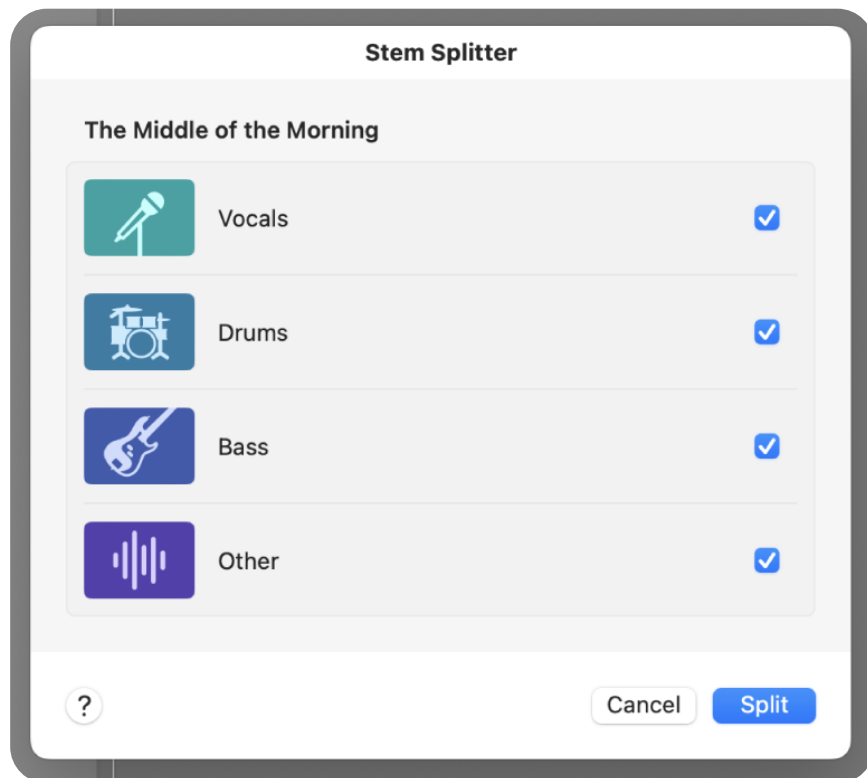
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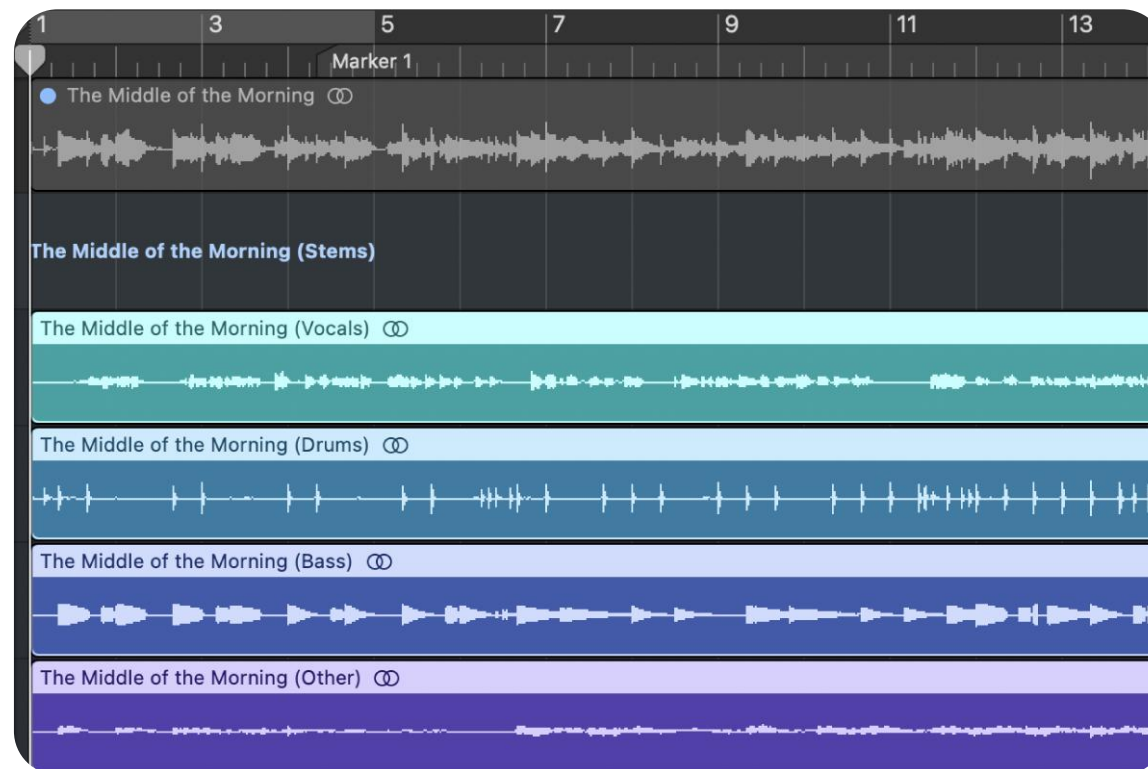
Source Separation



Stem Splitter in Logic Pro

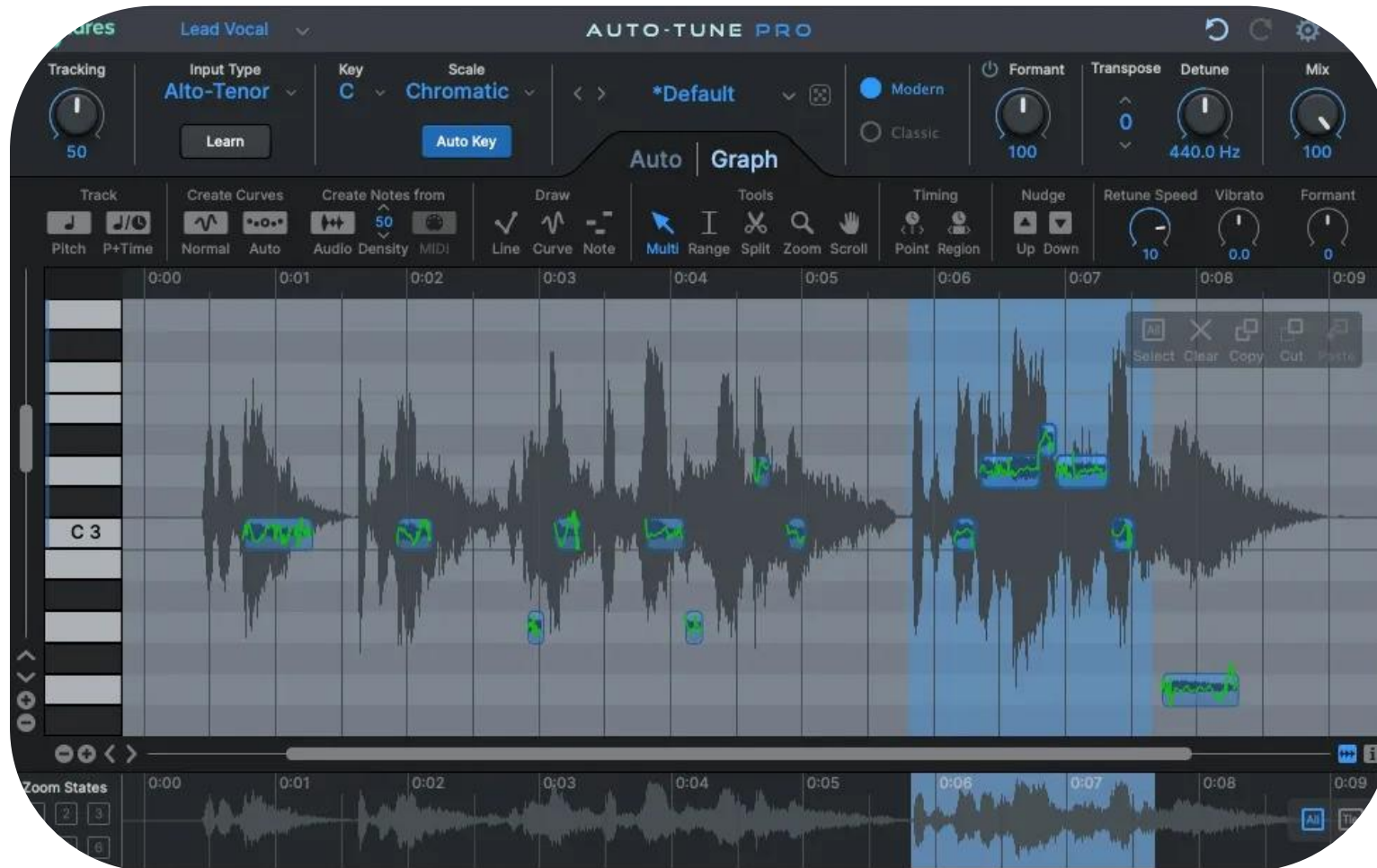


(Source: Logic Pro User Guide)



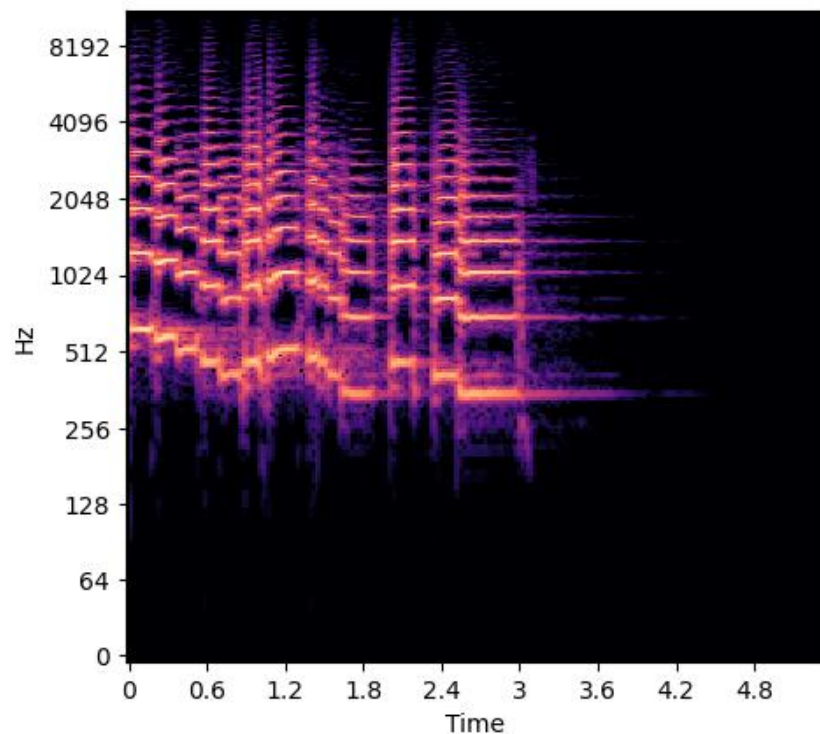
(Source: Logic Pro User Guide)

Auto-tune Pro

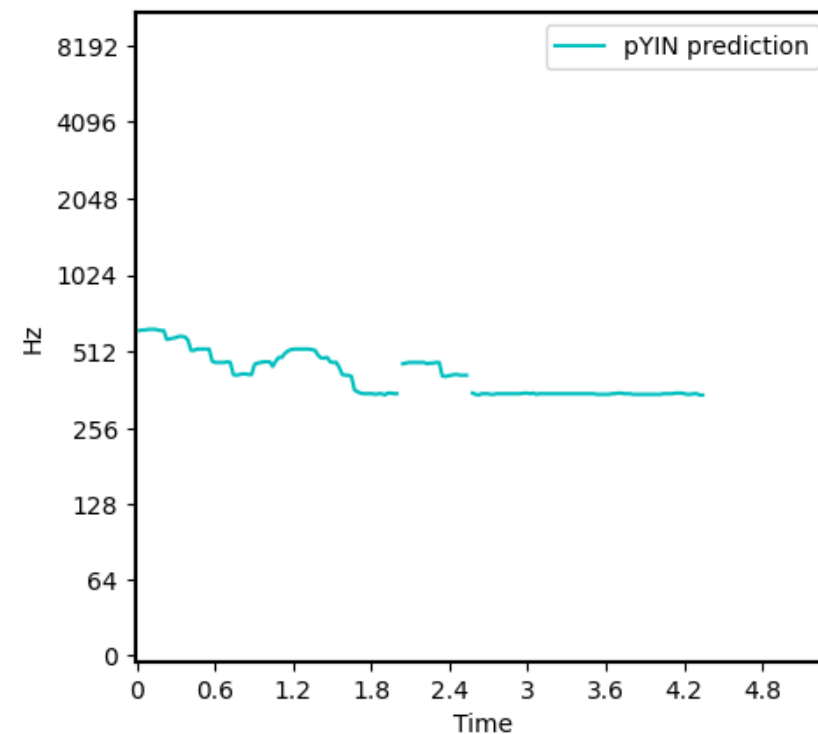


(Source: Antares Audio Technologies)

Fundamental Frequency (F0) Estimation



→ **F0 Estimation** →



Chord Detection



youtube.com/shorts/_N3b_GARMfA

Structure Analysis

Music segmentation

Figure 4.5 shows a musical score with various dynamics and tempo markings. The score is segmented into sections labeled A1, A2, B1, B2, C, A3, B3, B4, and D. The segments are color-coded: A1 (pink), A2 (pink), B1 (green), B2 (green), C (light blue), A3 (pink), B3 (green), B4 (green), and D (yellow). The score includes markings such as *Allegro*, *f*, *ff*, *p*, *f marc.*, *p poco rit.*, *in tempo*, *Vivace*, *sf*, *p poco ritard.*, *p legg.*, *p poco ritard.*, *p in tempo*, *poco ritard.*, *in tempo*, *p*, *ff marcato*, *p poco ritard.*, *in tempo*, *ff*, and *s*.

Figure 4.5 following [Müller, FMP, Springer 2015]

(Source: Müller & Zalkow, 2019)

Hierarchical music segmentation

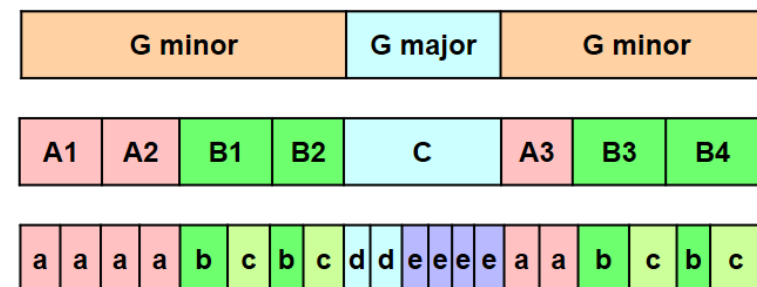
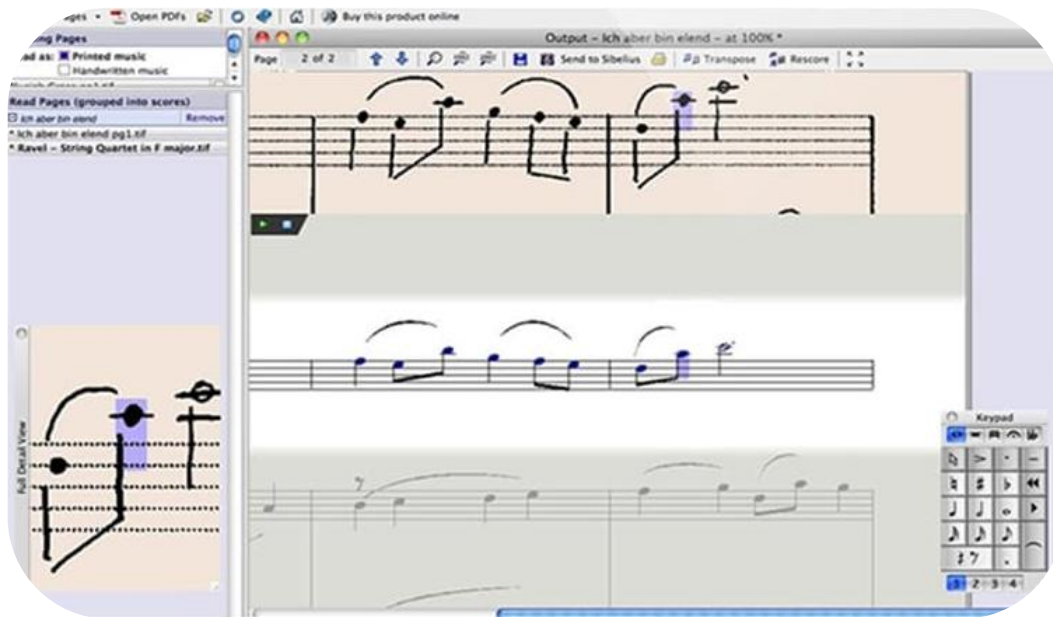


Figure 4.28 from [Müller, FMP, Springer 2015]

(Source: Müller & Zalkow, 2019)

Optical Music Recognition (OMR)

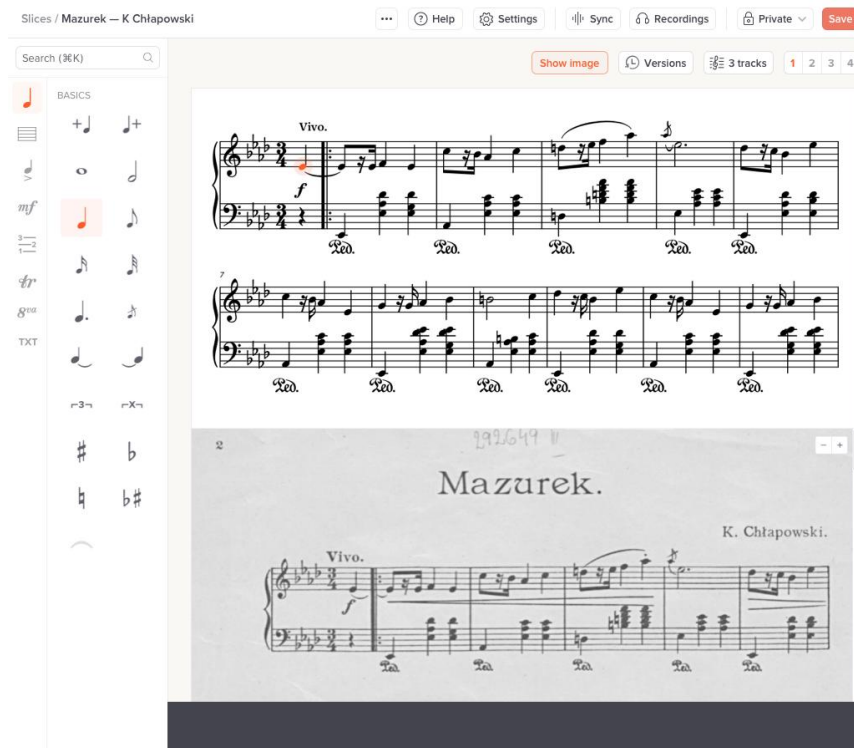
PhotoScore & NotateMe in Sibelius



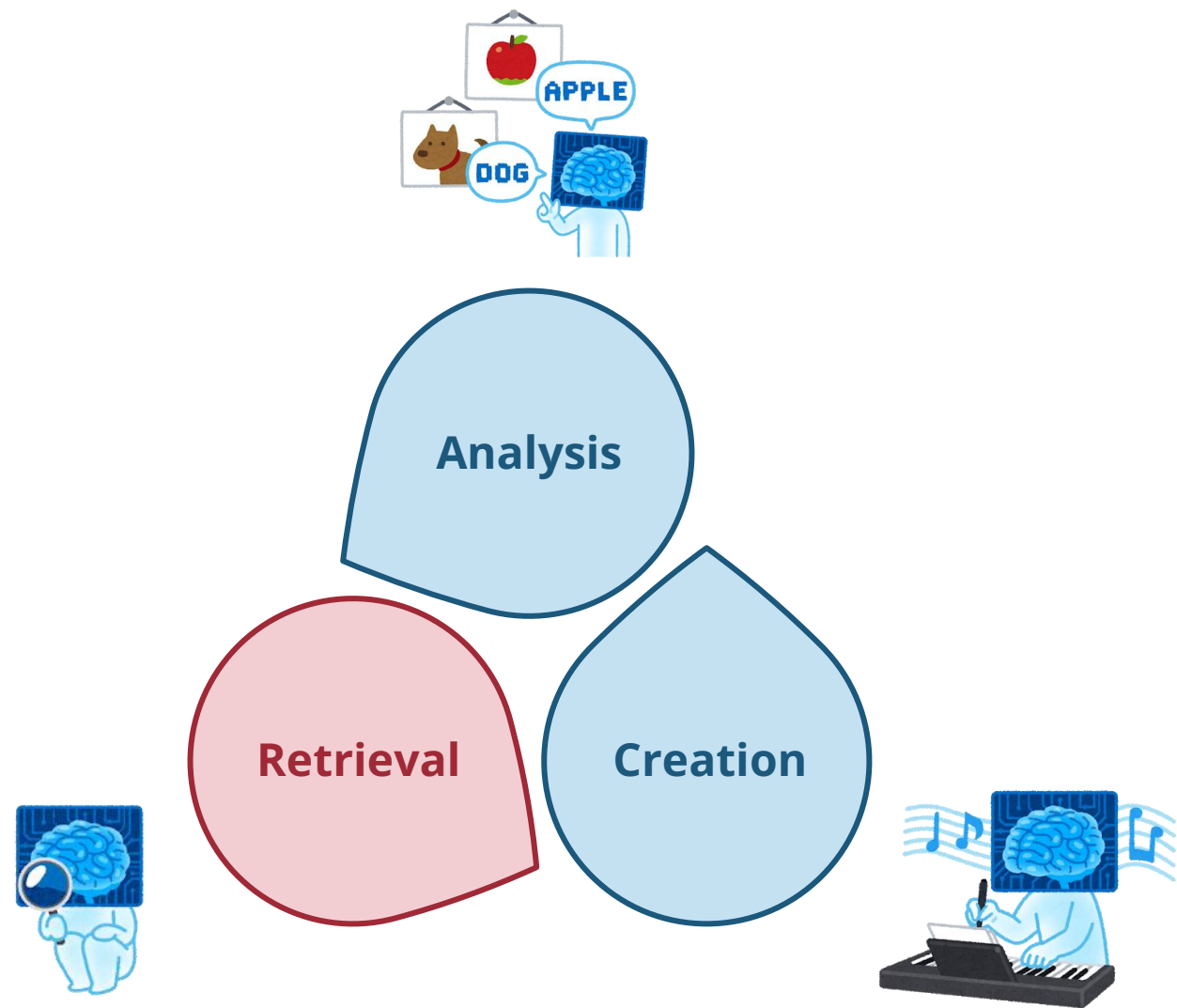
(Source: Avid)

avid.com/products/photoscore-and-notateme-ultimate
soundslice.com/sheet-music-scanner/

Soundslice



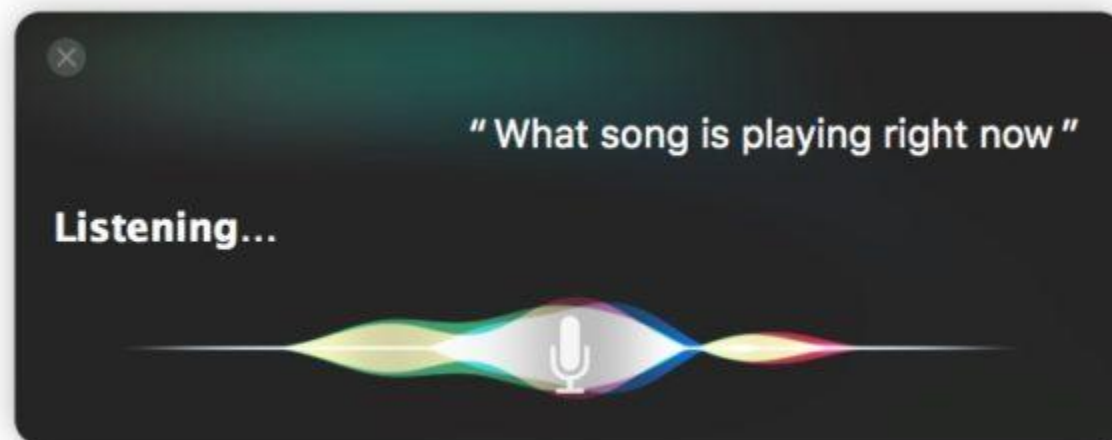
(Source: Soundslice)



Shazam & Siri

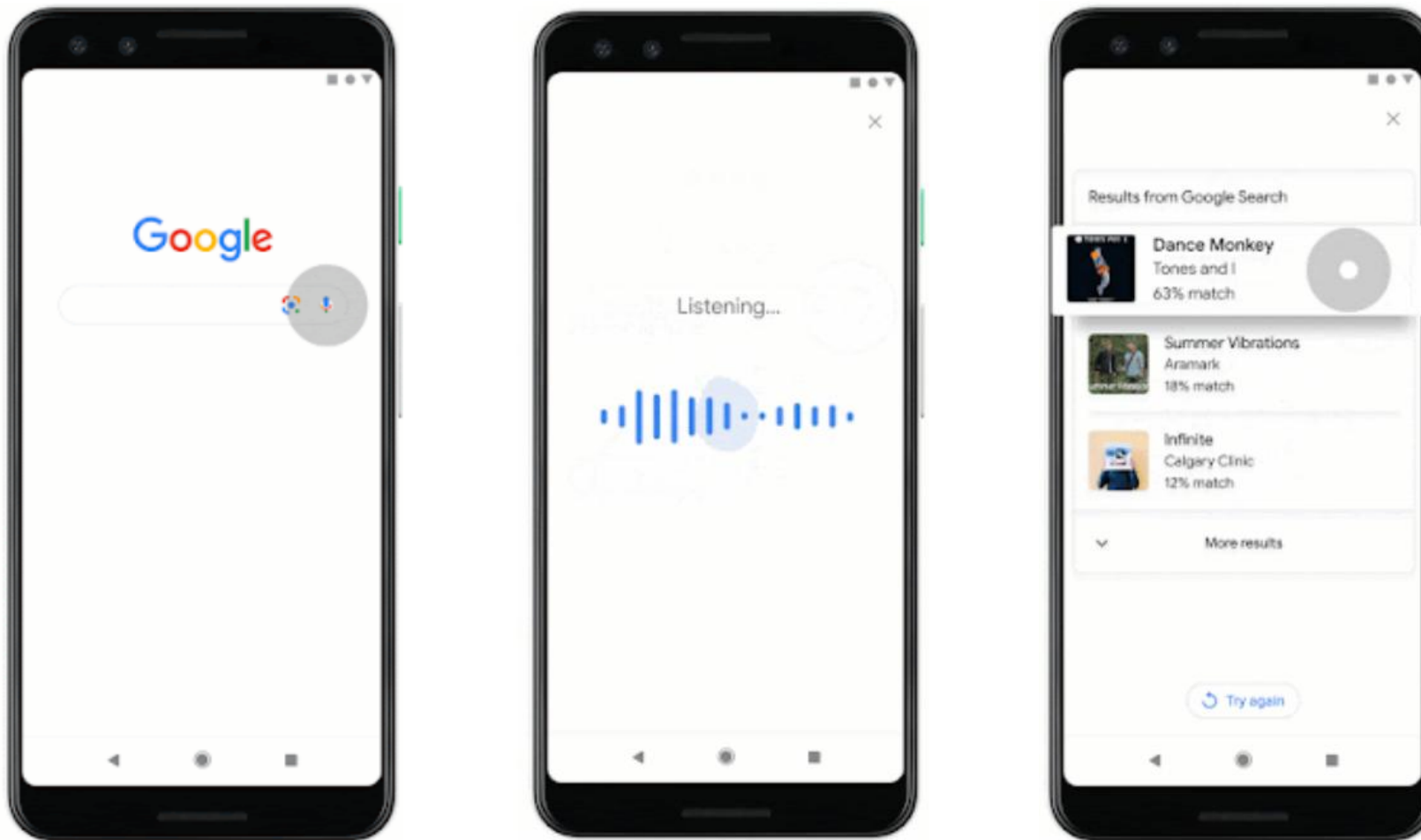


(Source: Shazam User Guide)



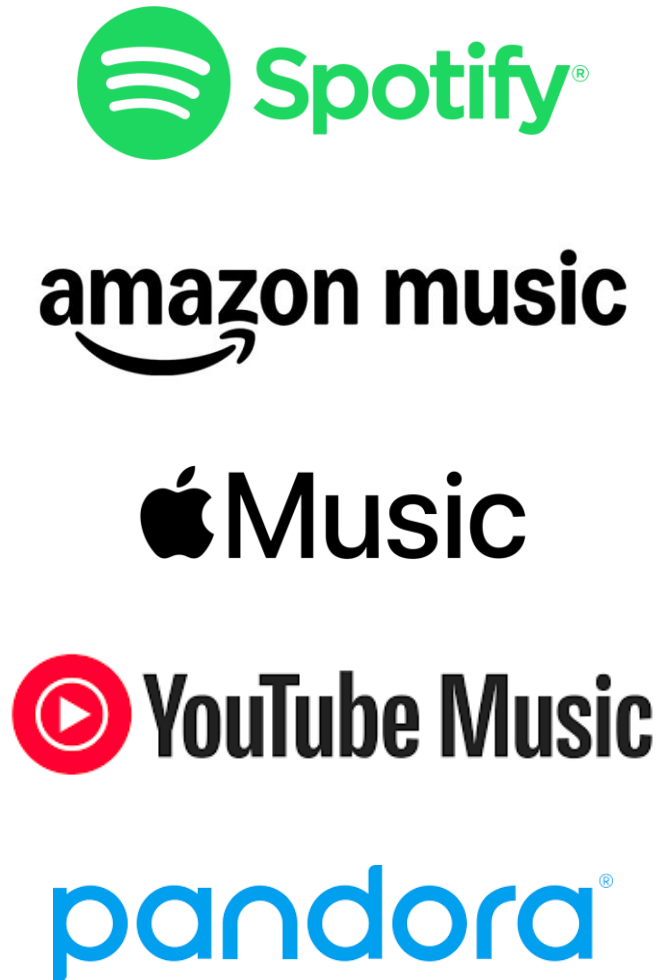
(Source: OSXDaily)

Hum to Search (Google)



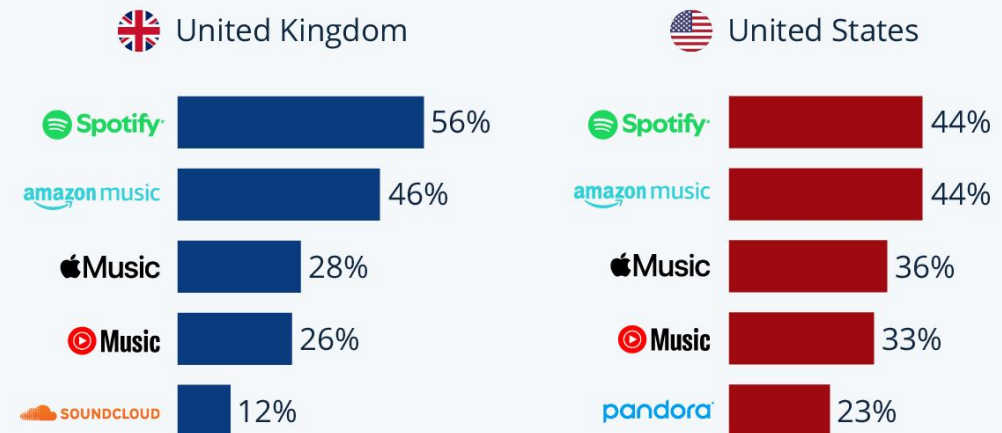
(Source: Google Research Blog)

Music Recommendation



The Most Loved Digital Audio Streaming Platforms

Share of respondents who have paid for audio downloads or streaming services from the following platforms*



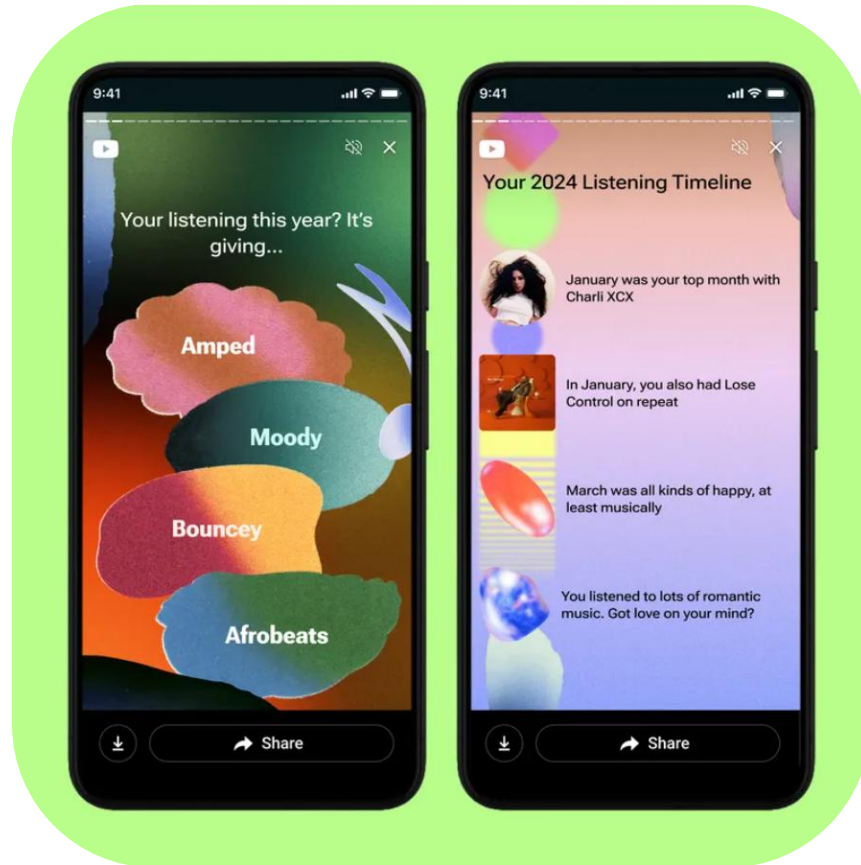
* in the 12 months prior to the survey
2,362 (UK)/4,944 (USA) respondents (18-64 y/o) surveyed Jul. 2023-Jun. 2024
Source: Statista Consumer Insights



statista

Listening Behavior Analysis

YouTube's Music Recap



(Source: YouTube)

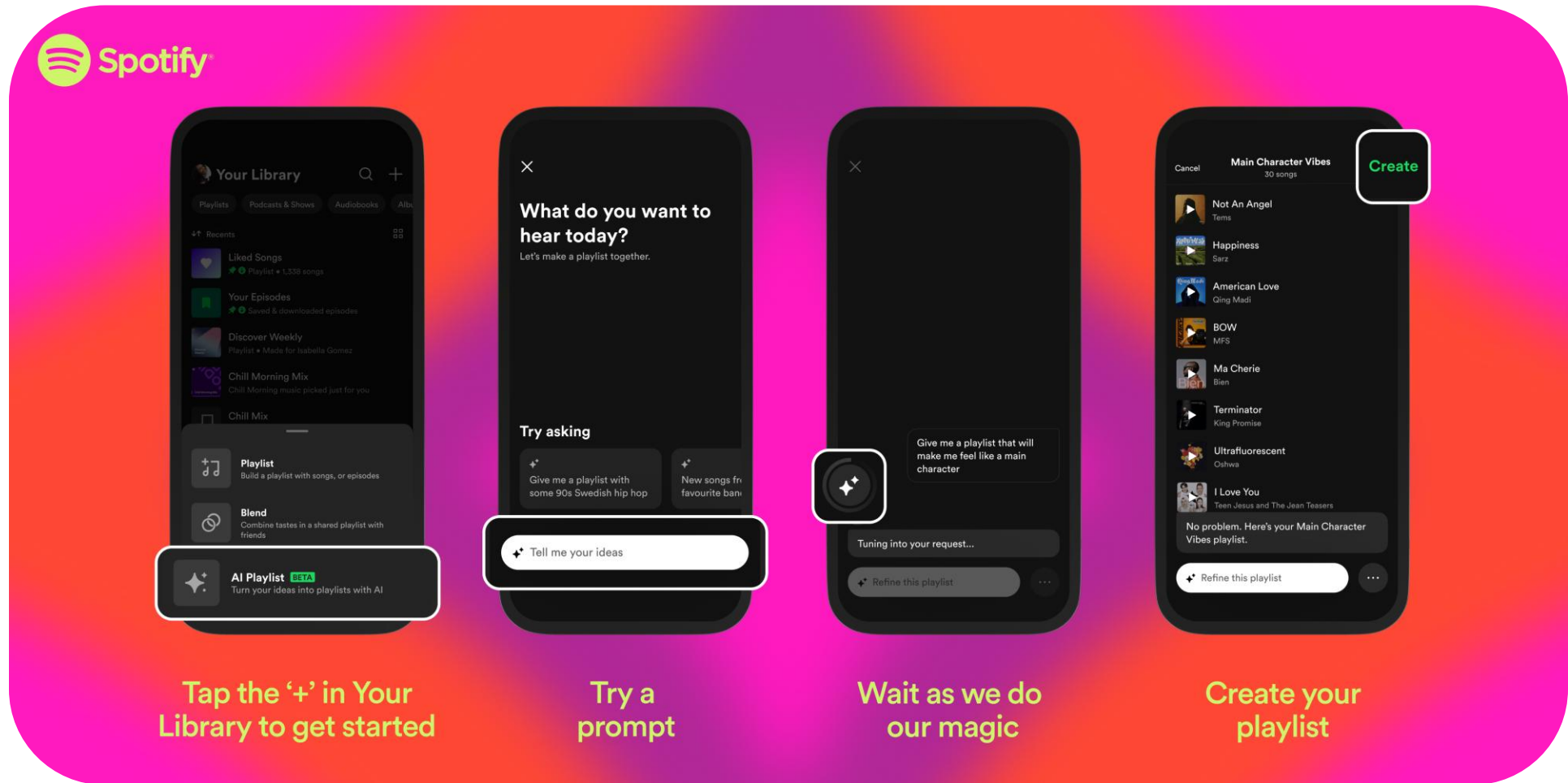
Spotify's Listening Personality



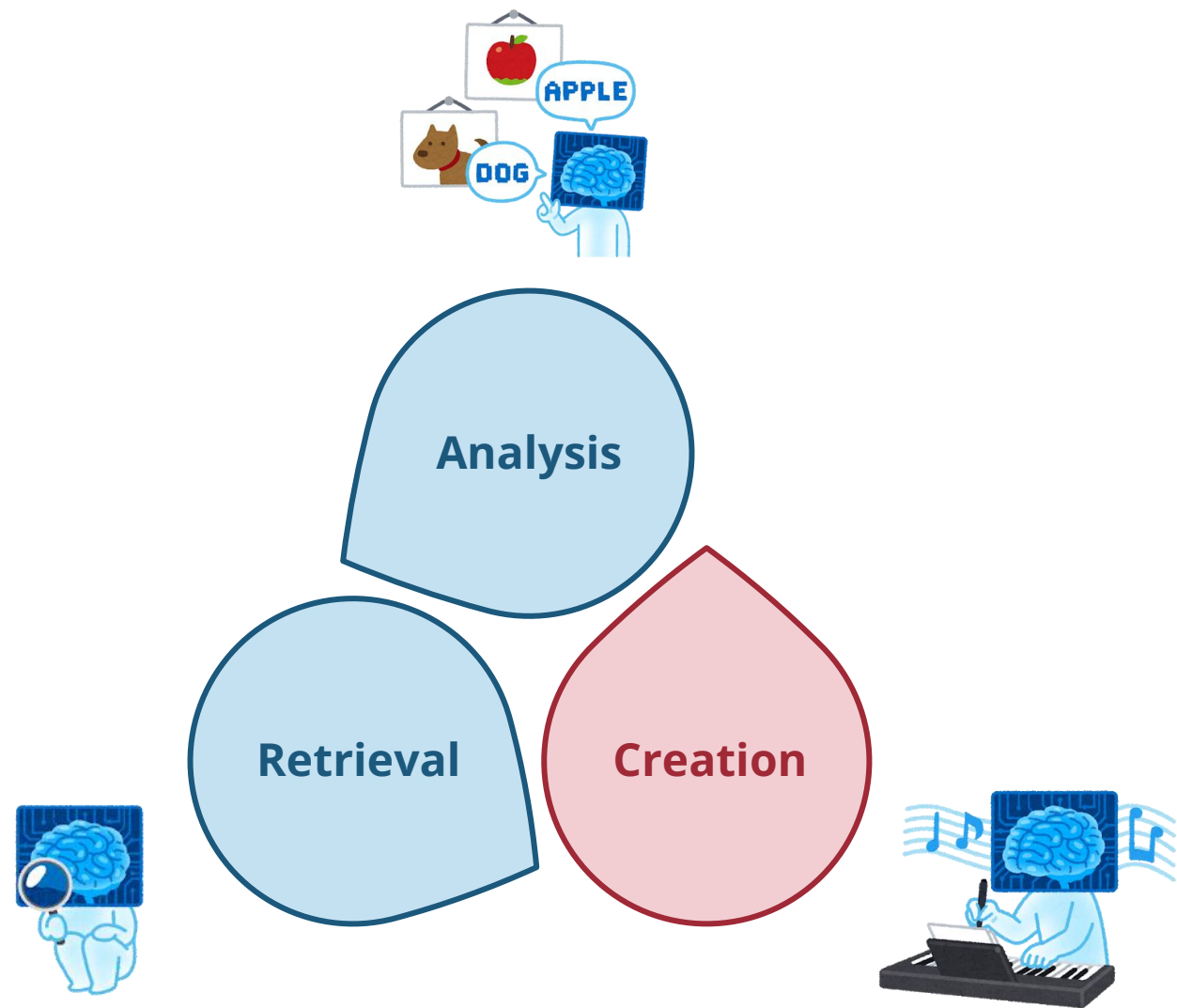
(Source: Spotify)

blog.youtube/news-and-events/2024-music-recap-youtube/
engineering.atspotify.com/2023/01/whats-a-listening-personality/

AI Playlist (Spotify)



(Source: Spotify)



Piano Genie (Donahue et al., 2018)



piano-genie.glitch.me/

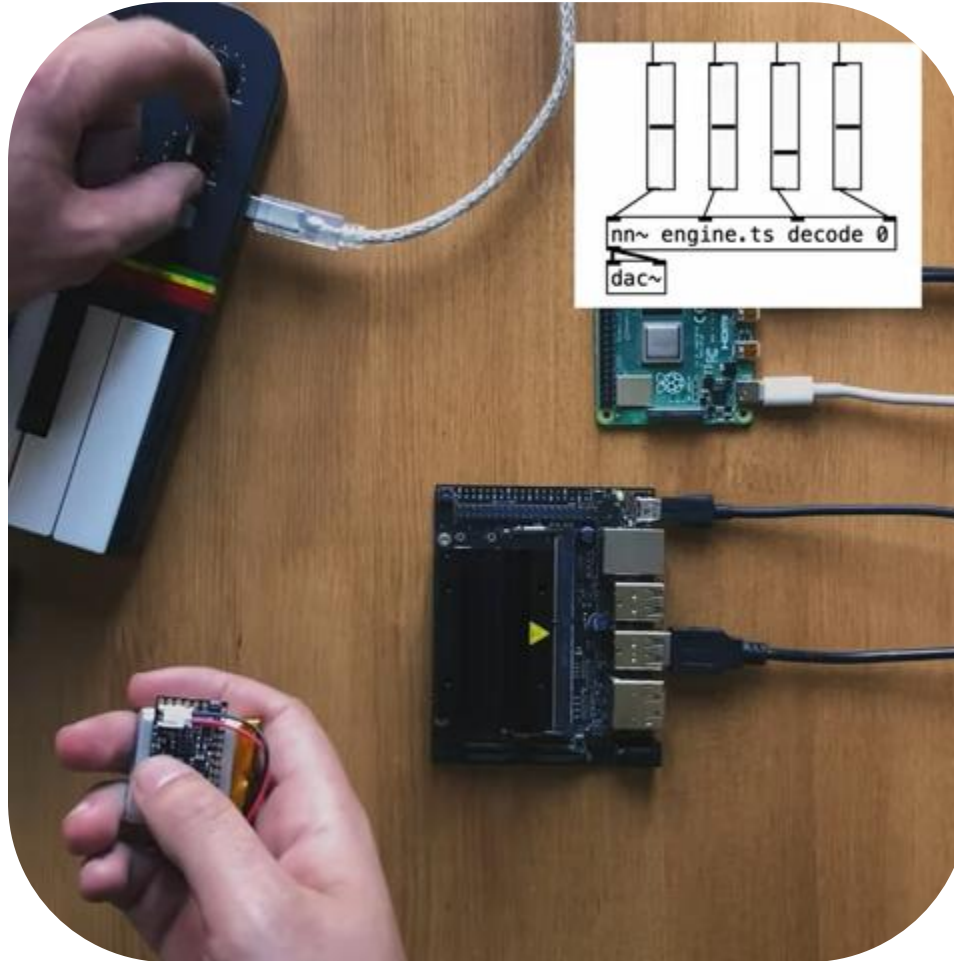
youtu.be/YRb0XAnUpIk & magenta.tensorflow.org/pianogenie

unloop (Garcia et al., 2023)



youtu.be/yzBl8Vcjd2s & github.com/hugofloresgarcia/unloop

RAVE: Real-time Audio Synthesis (Caillon & Esling, 2022)



youtu.be/jAlRf4nGgYI

| Video-Guided Text-to-Music Generation (Kim et al., 2025)

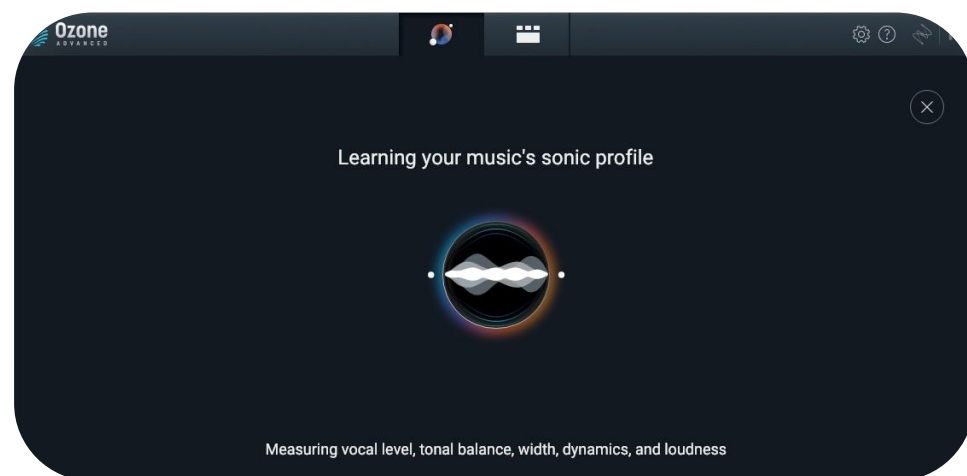
Video-Guided Text-to-Music Generation Using Public Domain Movie Collections

(ISMIR 2025)

Haven Kim, Zachary Novack, Weihan Xu,
Julian McAuley, Hao-Wen Dong

youtu.be/S0BMicbdzmg

iZotope Ozone's Master Assistant



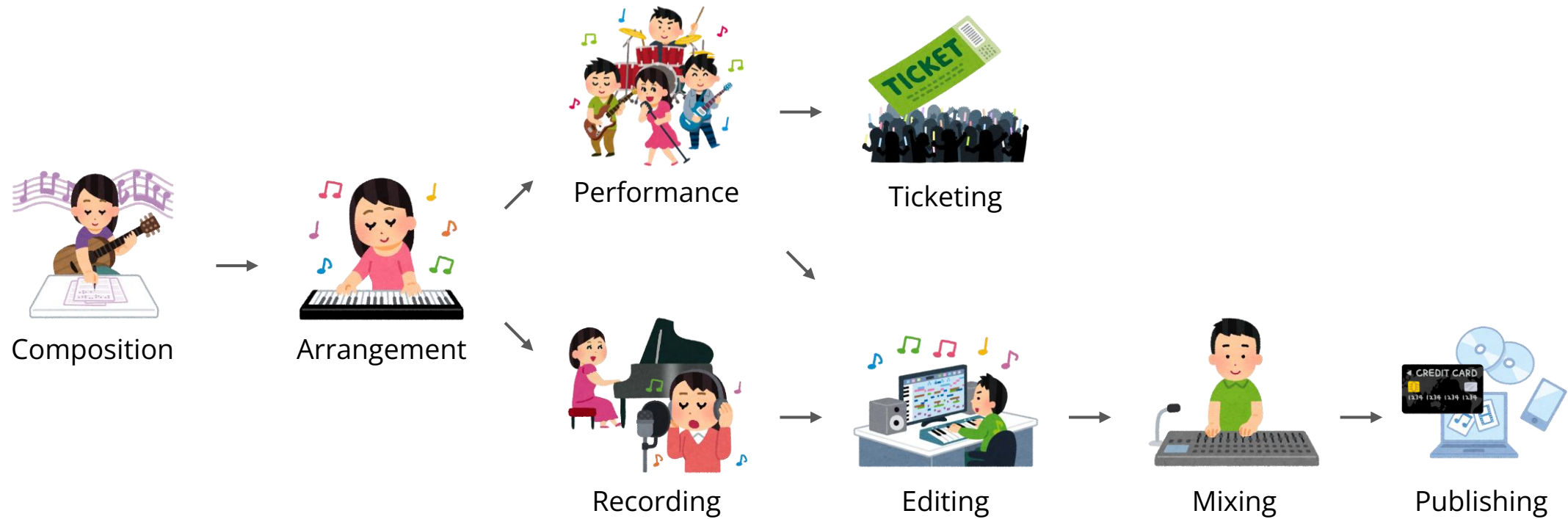
(Source: iZotope)



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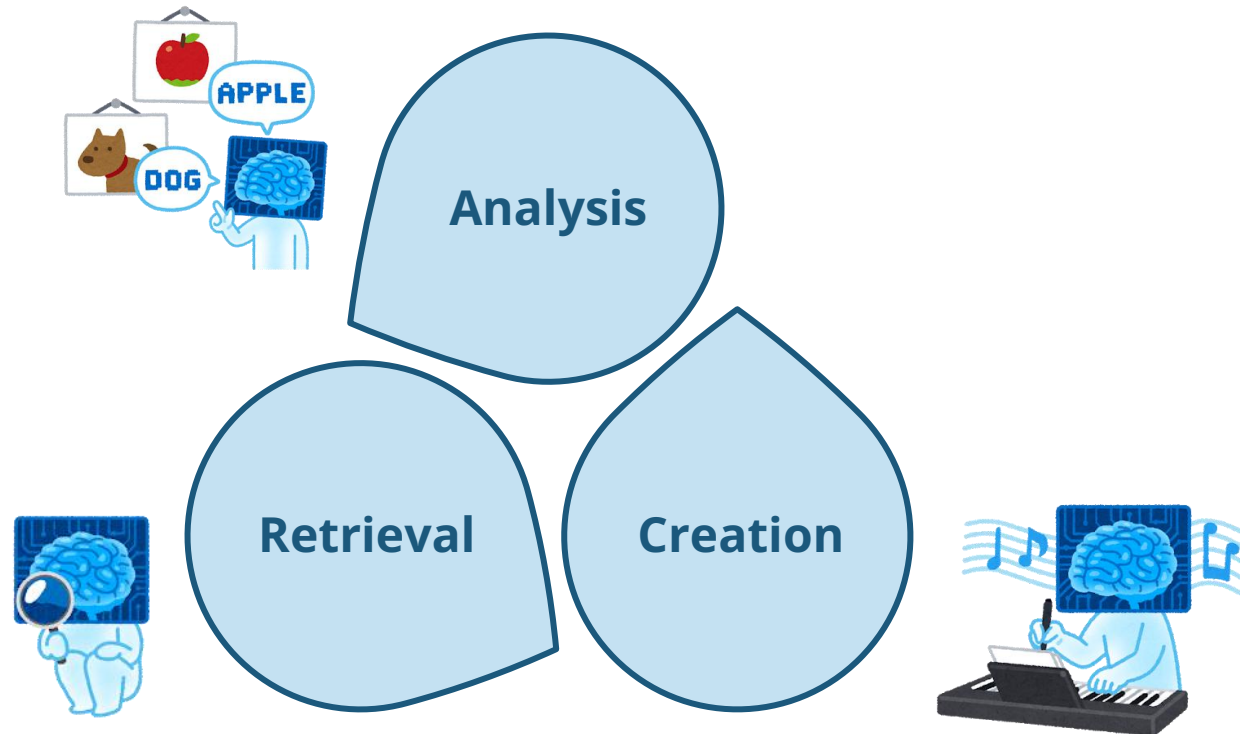
Recap

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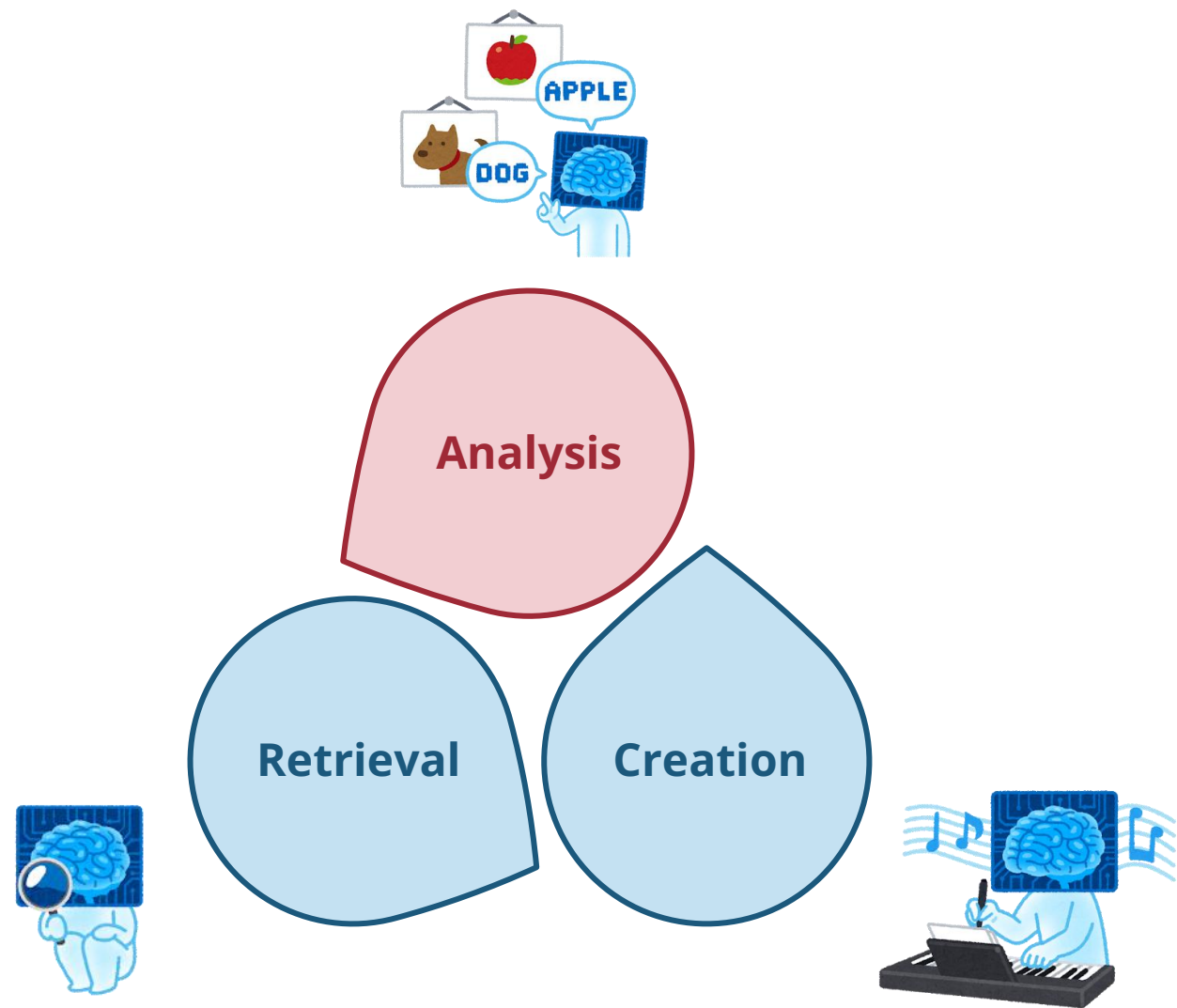
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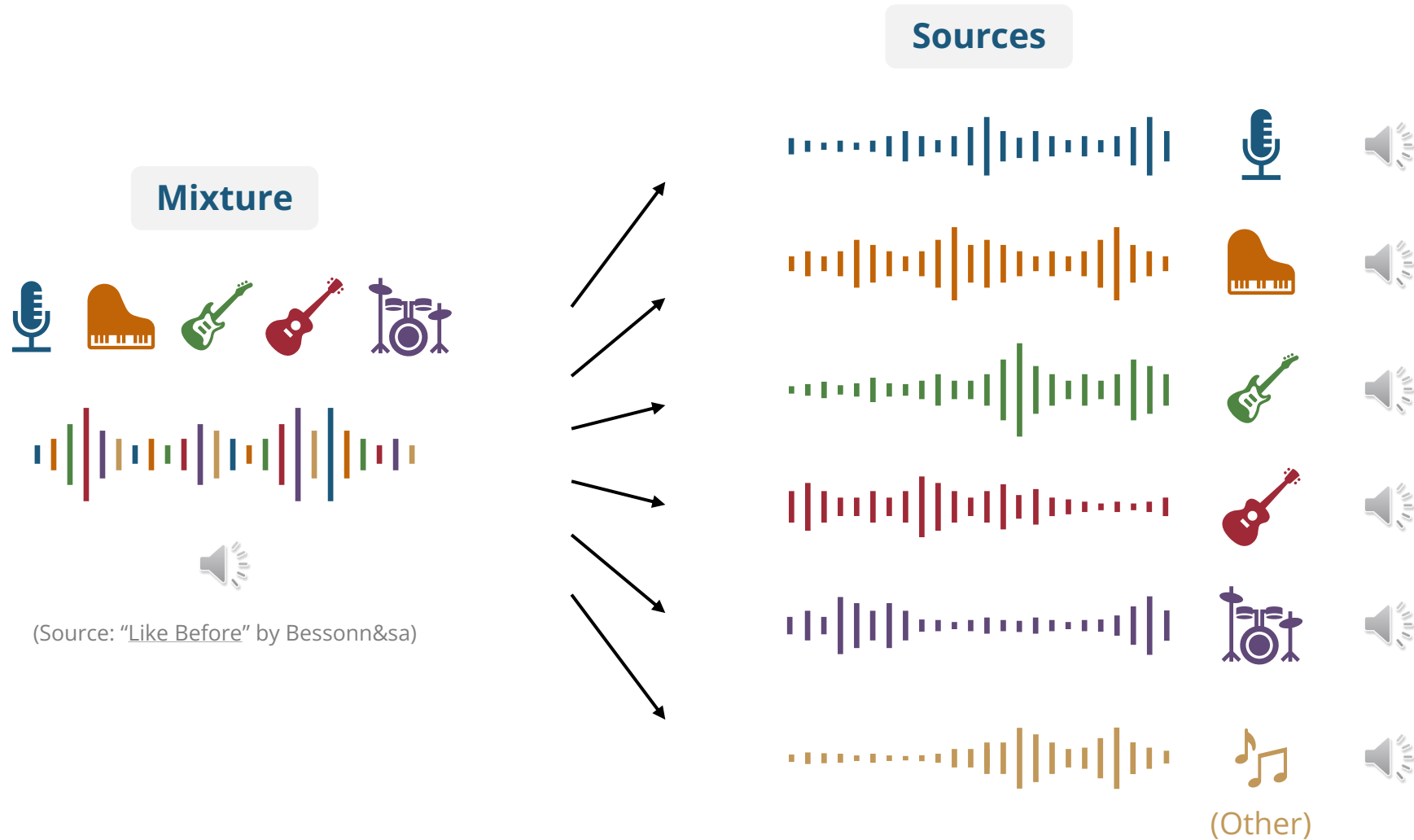
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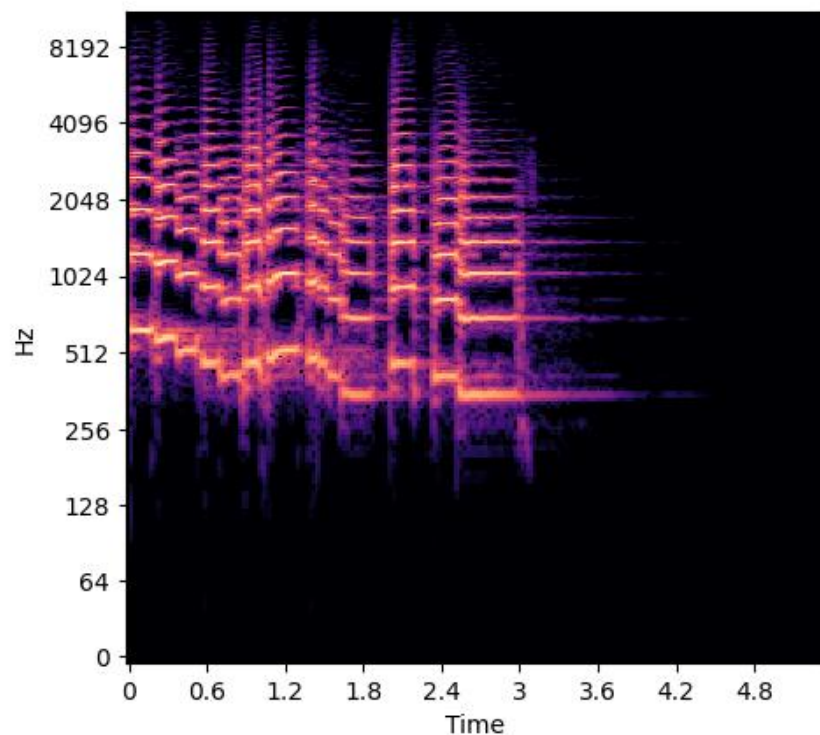
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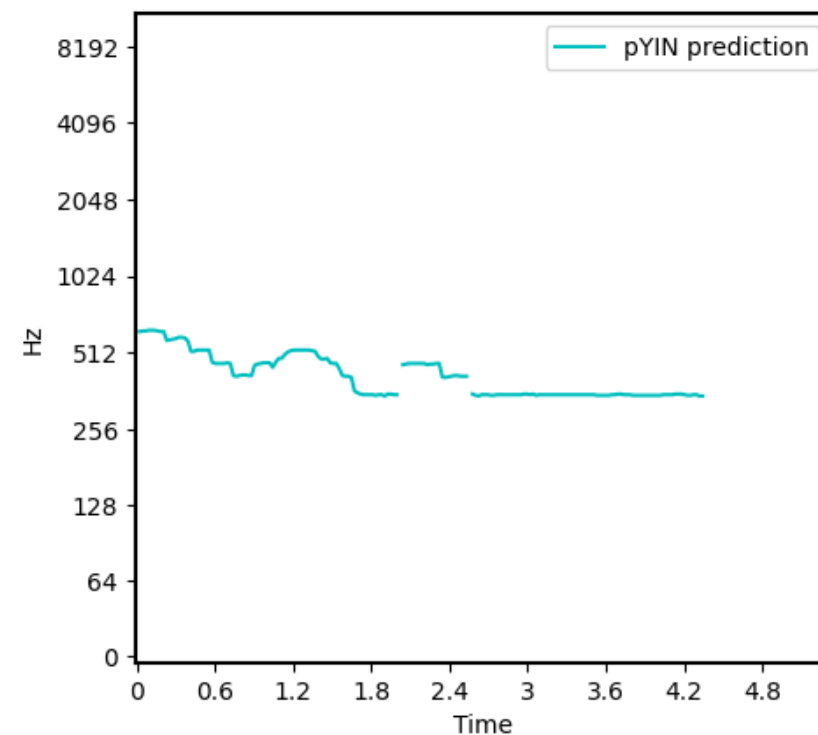
Source Separation



Fundamental Frequency (F0) Estimation



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Figure 4.5 following [Müller, FMP, Springer 2015]

(Source: Müller & Zalkow, 2019)

Hierarchical music segmentation

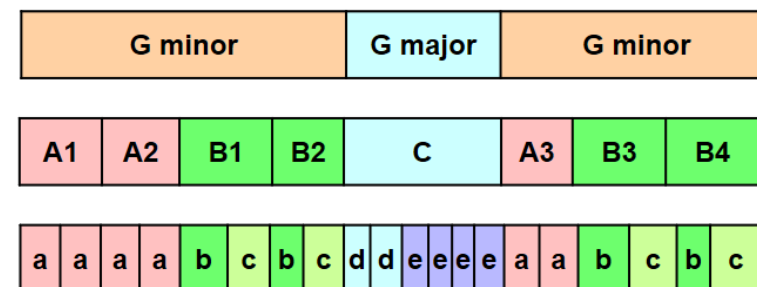
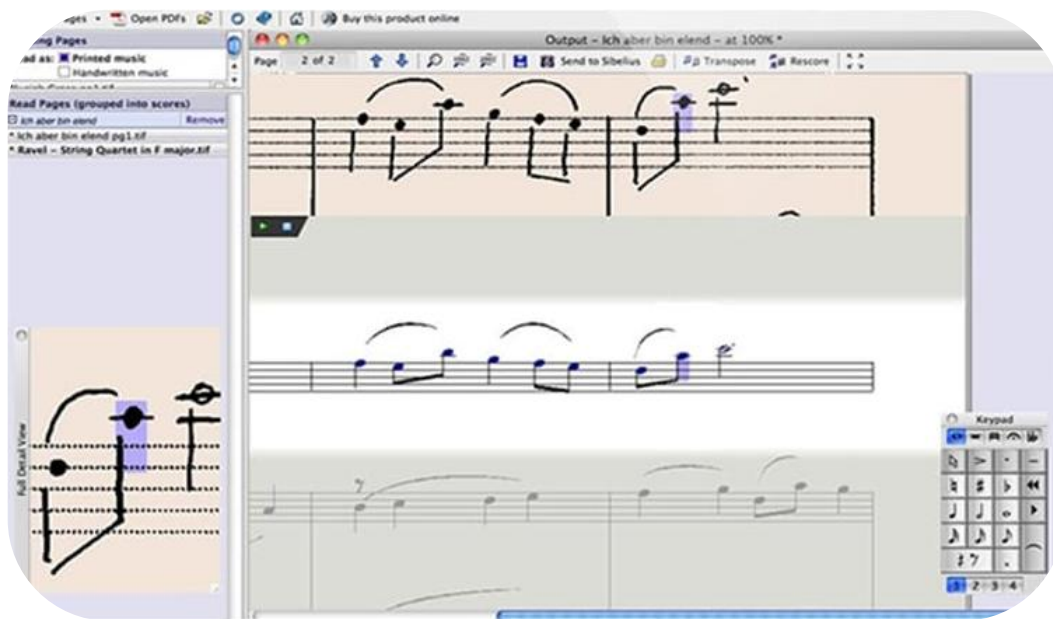


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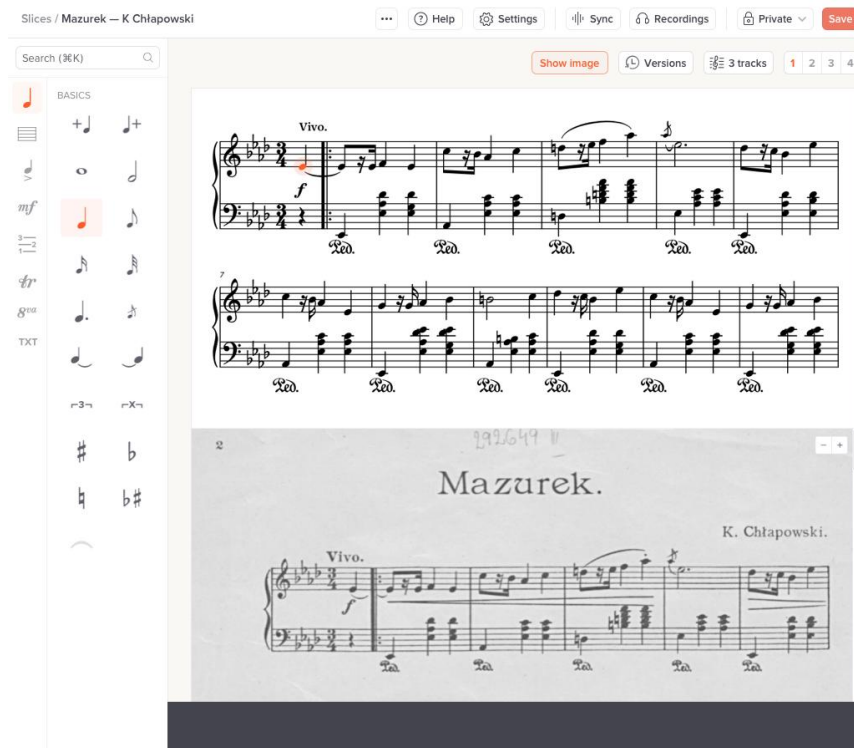
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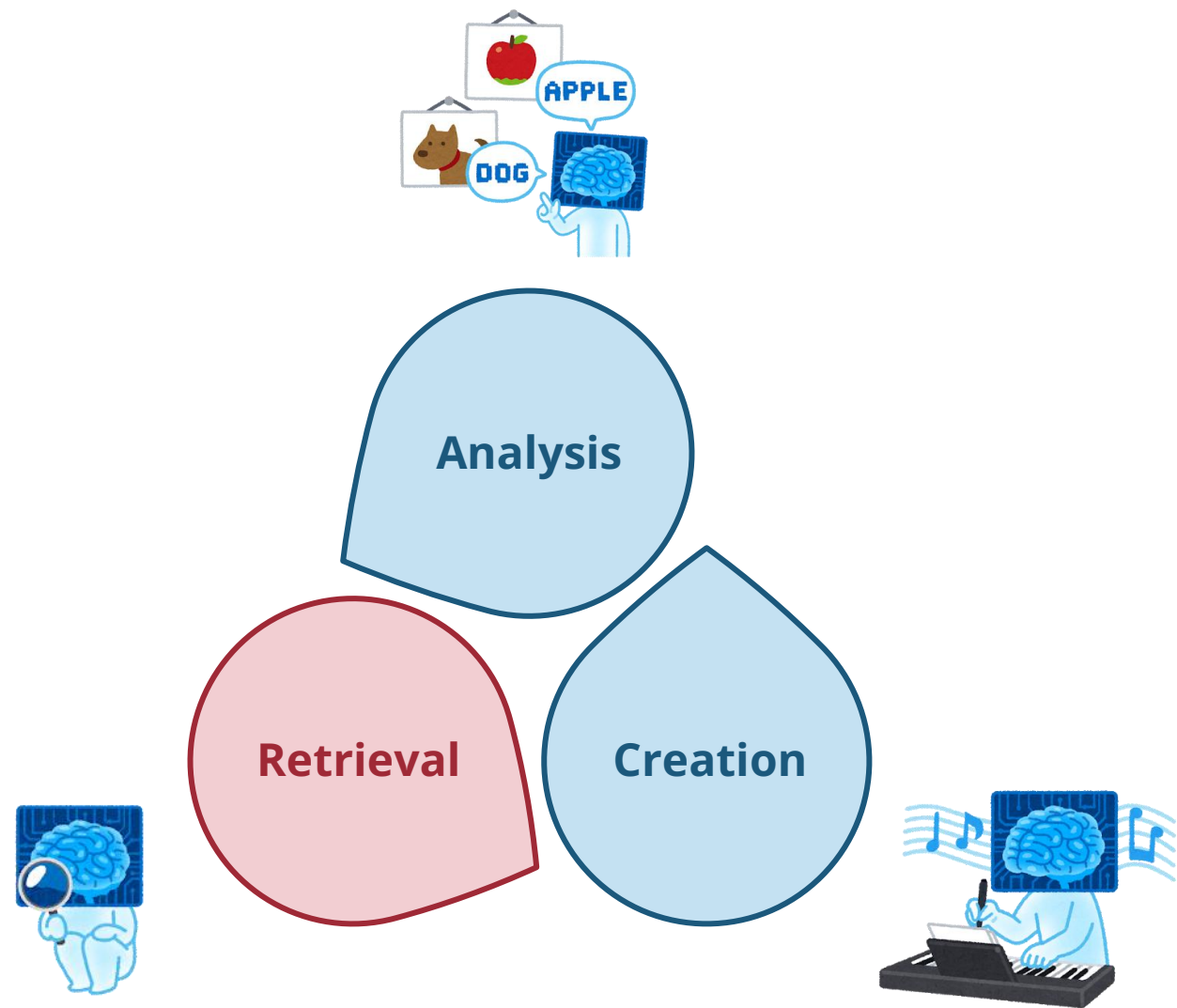
(Source: Avid)

avid.com/products/photoscore-and-notateme-ultimate
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Soundslice



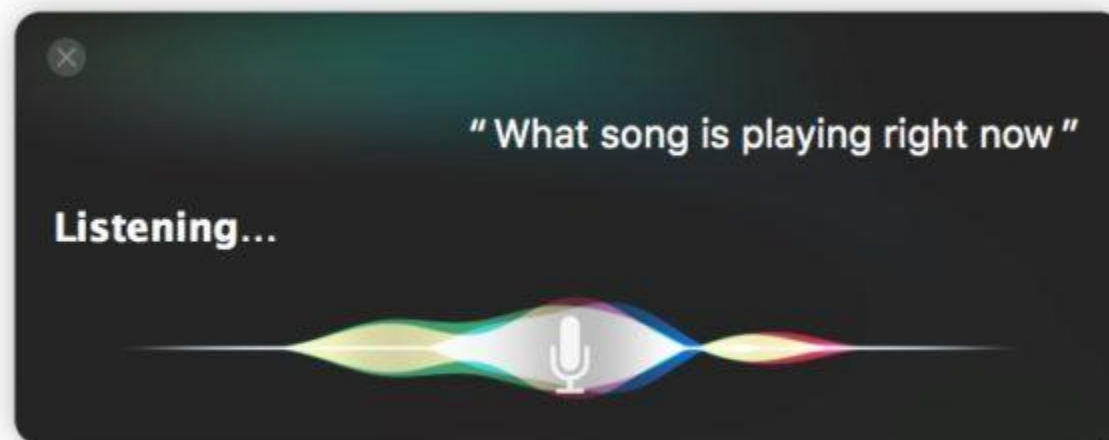
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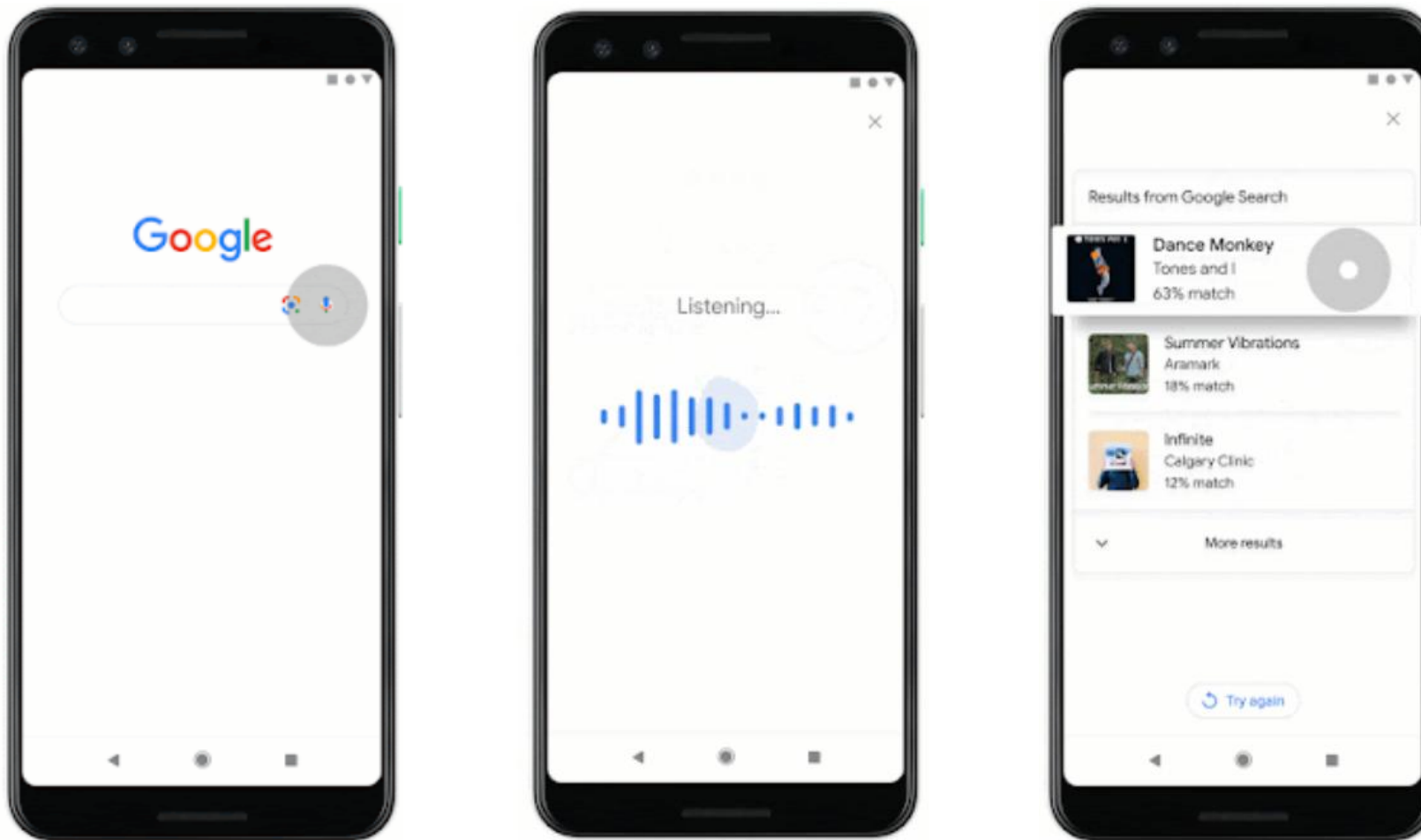


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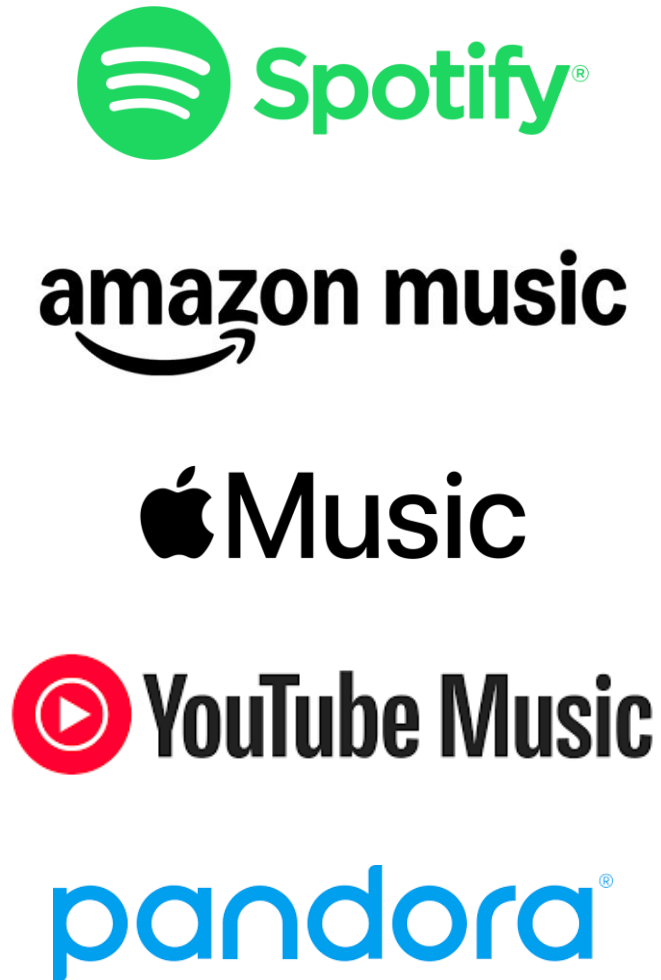
(Source: OSXDaily)

Hum to Search (Google)



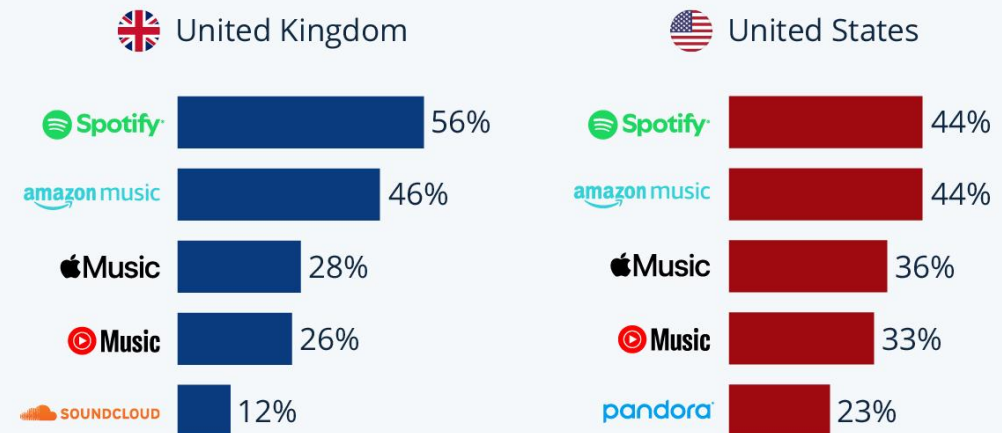
(Source: Google Research Blog)

Music Recommendation



The Most Loved Digital Audio Streaming Platforms

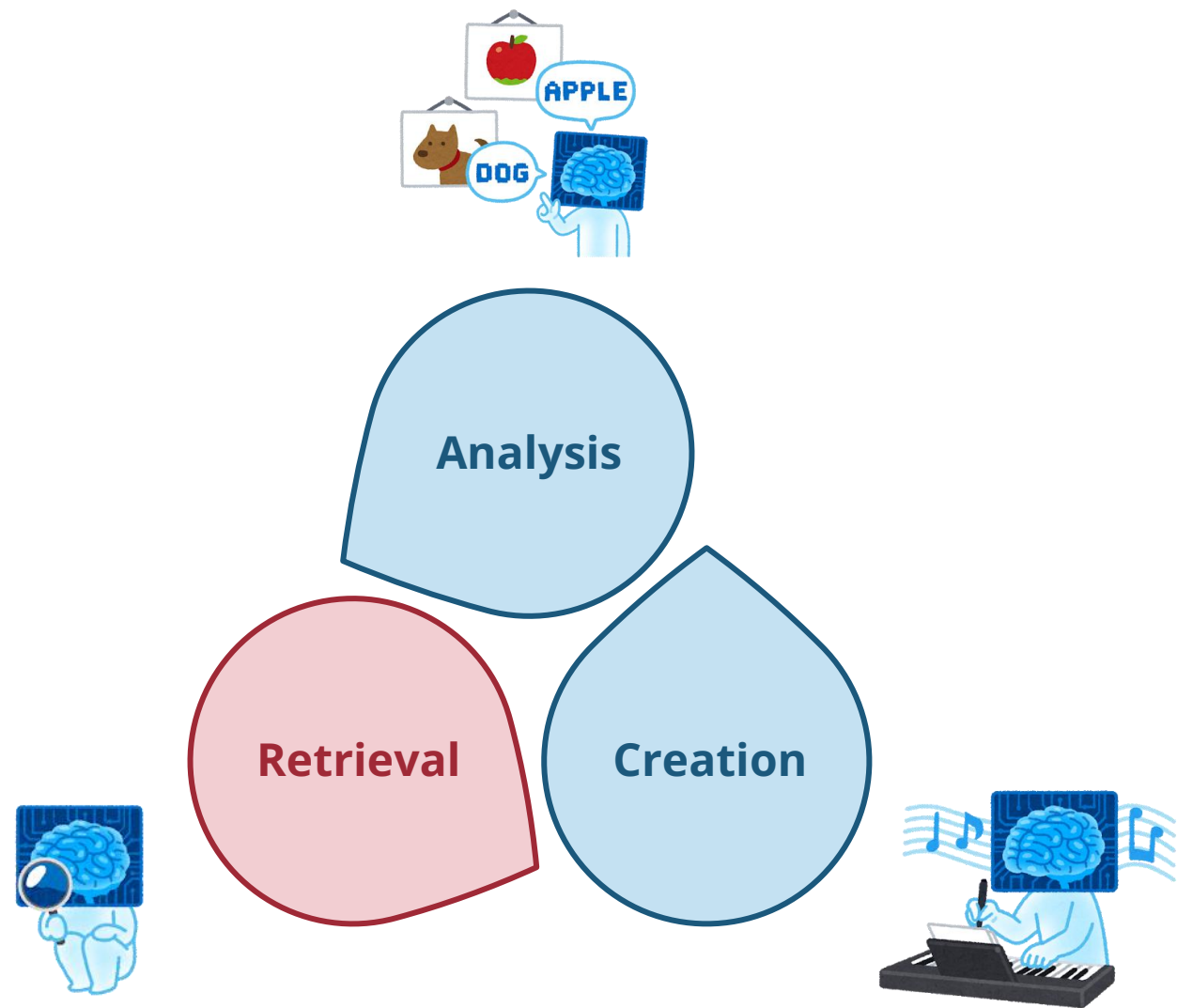
Share of respondents who have paid for audio downloads or streaming services from the following platforms*



* in the 12 months prior to the survey
2,362 (UK)/4,944 (USA) respondents (18-64 y/o) surveyed Jul. 2023-Jun. 2024
Source: Statista Consumer Insights



statista



Next Lecture

AI & ML Fundamentals

